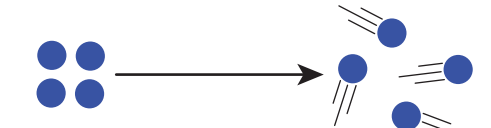



**This task requires the use of specific manipulatives.**

**Task 00:**

<p>Present the task on the student-response page. Read the highlighted text exactly as it appears: <b>A change in temperature can cause water to melt, freeze, or evaporate.</b></p> <p>Point to the text in the chart, and read the highlighted text exactly as it appears: <b>Here is a chart. It says: Temperature Increase, Temperature Decrease; Molecules, Less movement, More movement; Molecules, More movement, Less movement.</b></p> <p>Present the option cards, and read the highlighted text exactly as it appears: <b>Here are three cards to put in the chart: Ice melting, Solid ice, Liquid water; Water freezing, Liquid water, Solid ice; Water evaporating, Liquid water, Water vapor</b></p>	
<p>Prompt 1: Hand the Ice melting card to the student. Point to the boxes in the chart on the student-response page. Read the highlighted text exactly as it appears: <b>Does the temperature increase model or temperature decrease model show ice melting?</b></p> <p>The student receives a score of 1 for a correct response. If the student does not respond, repeat the prompt <u>only once</u>, exactly as it appears above.</p> <ul style="list-style-type: none"><li>If the student responds correctly, the student receives a score of 1.</li><li>If the student responds incorrectly, the student receives a score of 0.</li><li>If the student does not respond, the student receives a score of NR.</li></ul> <p>Fill in the score on the answer document that corresponds with the student’s response for this task.</p> <p>Read the highlighted text exactly as it appears: <b>The temperature increase model shows ice melting.</b></p> <p>If the student did not respond correctly, pick up and put the option card in the correct box. Leave the option card in place on the student-response page.</p>	<p><b>1 0 NR</b></p>

**Correct answer prompt 1: Temperature Increase—Ice melting**

Temperature Increase	Temperature Decrease
<p style="text-align: center;"><b>Molecules</b></p>  <p style="text-align: center;"><b>Less movement      More movement</b></p>	<p style="text-align: center;"><b>Molecules</b></p>  <p style="text-align: center;"><b>More movement      Less movement</b></p>

<p>Prompt 2: Hand the Water freezing card to the student. Point to the boxes in the chart on the student-response. Read the highlighted text exactly as it appears: <b>Does the temperature increase model or temperature decrease model show water freezing?</b></p> <p>The student receives a score of 1 for a correct response. If the student does not respond, repeat the prompt <u>only once</u>, exactly as it appears above.</p> <p>If the student responds correctly, the student receives a score of 1.</p> <p>If the student responds incorrectly, the student receives a score of 0.</p> <p>If the student does not respond, the student receives a score of NR.</p> <p>Fill in the score on the answer document that corresponds with the student’s response for this task.</p> <p>Read the highlighted text exactly as it appears: <b>The temperature decrease model shows water freezing.</b></p> <p>If the student did not respond correctly, pick up and put the option card in the correct box. Leave the option card in place on the student-response page.</p>	<b>1 0 NR</b>
<p>Prompt 3: Hand the Water evaporating card to the student. Point to the boxes in the chart on the student-response page. Read the highlighted text exactly as it appears: <b>Does the temperature increase model or temperature decrease model show water evaporating?</b></p> <p>The student receives a score of 1 for a correct response. If the student does not respond, repeat the prompt <u>only once</u>, exactly as it appears above.</p> <p>If the student responds correctly, the student receives a score of 1.</p> <p>If the student responds incorrectly, the student receives a score of 0.</p> <p>If the student does not respond, the student receives a score of NR.</p> <p>Fill in the score on the answer document that corresponds with the student’s response for this task.</p> <p>Read the highlighted text exactly as it appears: <b>The temperature increase model shows water evaporating.</b></p> <p>If the student did not respond correctly, pick up and put the option card in the correct box. Leave the option card in place on the student-response page.</p>	<b>1 0 NR</b>

**Correct answer prompt 2: Temperature Decrease—Water freezing**  
**Correct answer prompt 3: Temperature Increase—Water evaporating**

