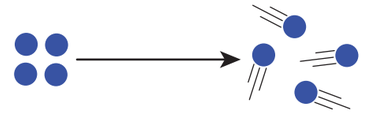
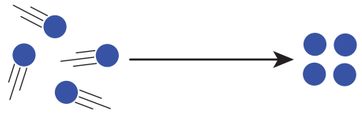
This item requires the use of specific manipulatives found in the task manipulative packet.

Item 00: (Task)

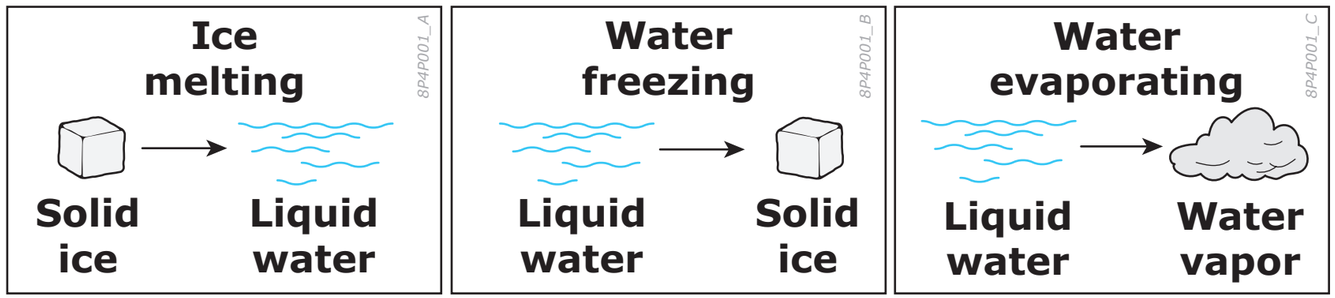
Using the chart from the task manipulative packet, present the task to the student. Read the highlighted text exactly as it appears: **A change in temperature can cause water to melt, freeze, or evaporate.** Point to the text in the chart from the task manipulative packet, and read the highlighted text exactly as it appears: **Here is a chart. It says: Temperature Increase, Temperature Decrease; Molecules, Less movement, More movement; Molecules, More movement, Less movement.** Present the option cards labeled *8P4P001*, and read the highlighted text exactly as it appears: **Here are three cards to put in the chart: Ice melting, Solid ice, Liquid water; Water freezing, Liquid water, Solid ice; Water evaporating, Liquid water, Water vapor**	
Prompt 1: Hand the Ice melting card to the student. Point to the boxes in the chart from the task manipulative packet. Read the highlighted text exactly as it appears: **Does the temperature increase model or temperature decrease model show ice melting?** The student receives a score of 1 for a correct response. If the student does not respond, repeat the prompt *only once*, exactly as it appears above. If the student responds correctly, the student receives a score of 1. If the student responds incorrectly, the student receives a score of 0. If the student does not respond, the student receives a score of NR. Fill in the score on the answer document that corresponds with the student's response for this task. Read the highlighted text exactly as it appears: **The temperature increase model shows ice melting.** If the student did not respond correctly, pick up and put the option card in the correct box. Leave the option card in place in the chart.	**1** **0** **NR**

Correct answer prompt 1: Temperature Increase—Ice melting

Temperature Increase	Temperature Decrease
Molecules  Less movement — More movement	Molecules  More movement — Less movement

Prompt 2: Hand the Water freezing card to the student. Point to the boxes in the chart from the task manipulative packet. Read the highlighted text exactly as it appears: **Does the temperature increase model or temperature decrease model show water freezing?** The student receives a score of 1 for a correct response. If the student does not respond, repeat the prompt *only once*, exactly as it appears above. If the student responds correctly, the student receives a score of 1. If the student responds incorrectly, the student receives a score of 0. If the student does not respond, the student receives a score of NR. Fill in the score on the answer document that corresponds with the student's response for this task. Read the highlighted text exactly as it appears: **The temperature decrease model shows water freezing.** If the student did not respond correctly, pick up and put the option card in the correct box. Leave the option card in place in the chart.	**1** **0** **NR**
Prompt 3: Hand the Water evaporating card to the student. Point to the boxes in the chart from the task manipulative packet. Read the highlighted text exactly as it appears: **Does the temperature increase model or temperature decrease model show water evaporating?** The student receives a score of 1 for a correct response. If the student does not respond, repeat the prompt *only once*, exactly as it appears above. If the student responds correctly, the student receives a score of 1. If the student responds incorrectly, the student receives a score of 0. If the student does not respond, the student receives a score of NR. Fill in the score on the answer document that corresponds with the student's response for this task. Read the highlighted text exactly as it appears: **The temperature increase model shows water evaporating.** If the student did not respond correctly, pick up and put the option card in the correct box. Leave the option card in place in the chart.	**1** **0** **NR**

Correct answer prompt 2: Temperature Decrease—Water freezing
Correct answer prompt 3: Temperature Increase—Water evaporating


Ice melting
8P4P001_A
Solid ice
Liquid water
Water freezing
8P4P001_B
Liquid water
Solid ice
Water evaporating
8P4P001_C
Liquid water
Water vapor