

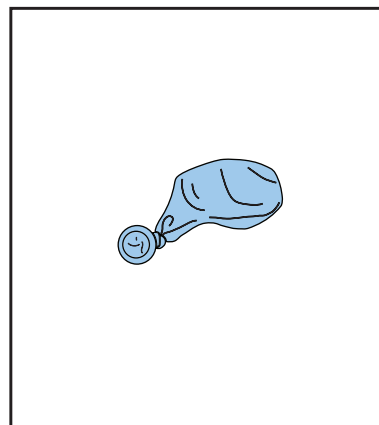
**This item requires the use of specific manipulatives found in the task manipulative packet.**

**Item 00: (Task)**

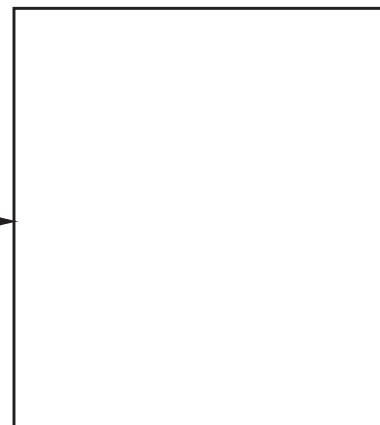
<p>Using the chart from the task manipulative packet, present the task to the student. Read the highlighted text exactly as it appears: <b>A teacher blows air into a balloon.</b></p> <p>Point to the text in the chart from the task manipulative packet, and read the highlighted text exactly as it appears: <b>Here is a chart showing the stages of a balloon blown up by the teacher. It says: Stage 1, Start; Stage 2; Stage 3; Stage 4, End.</b></p> <p>Present the option cards labeled <i>5P4P001</i>, and read the highlighted text exactly as it appears: <b>Here are four cards to put in the chart: No air particles, Some air particles, Many air particles, Most air particles.</b></p>	
<p>Prompt 1: Point to the Stage 2 box in the chart from the task manipulative packet. Read the highlighted text exactly as it appears: <b>How many particles should be in the balloon at Stage 2?</b></p> <p>Present the option cards, and read the highlighted text exactly as it appears: <b>No air particles, Some air particles, Many air particles, Most air particles.</b></p> <p>The student receives a score of 1 for a correct response. If the student does not respond, repeat the prompt <i>only once</i>, exactly as it appears above.</p> <ul style="list-style-type: none"><li>If the student responds correctly, the student receives a score of 1.</li><li>If the student responds incorrectly, the student receives a score of 0.</li><li>If the student does not respond, the student receives a score of NR.</li></ul> <p>Fill in the score on the answer document that corresponds with the student's response for this task.</p> <p>Read the highlighted text exactly as it appears: <b>Stage 2 should have some air particles.</b></p> <p>If the student did not respond correctly, pick up and put the option card in the correct box. Leave the option card in place in the chart.</p>	<b>1 0 NR</b>

**Correct answer prompt 1: Stage 2—Some air particles**

**Stage 1  
(Start)**



**Stage 2**



**Stage 3**

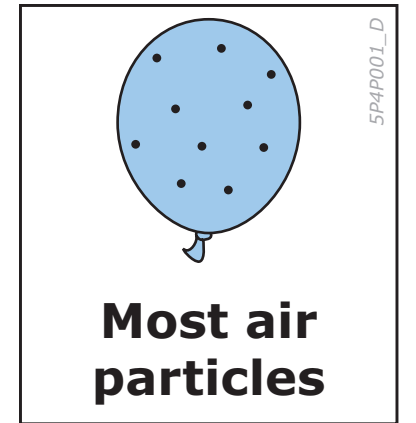
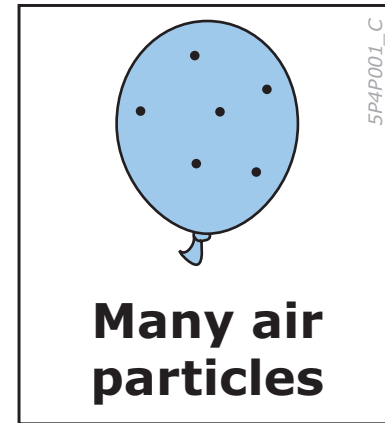
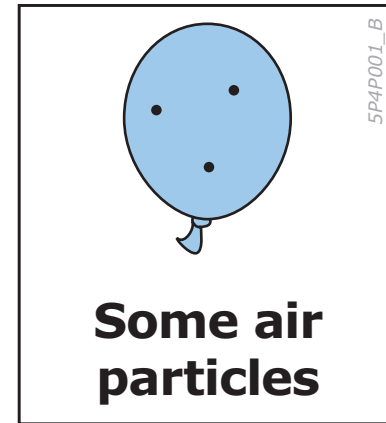
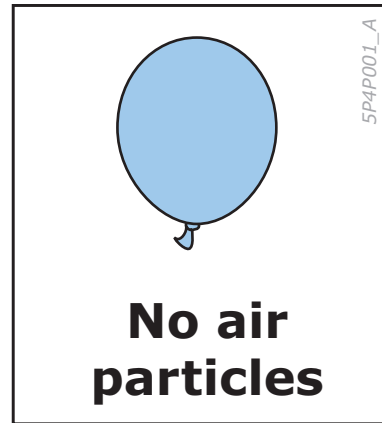


**Stage 4  
(End)**



<p>Prompt 2: Point to the Stage 3 box in the chart from the task manipulative packet. Read the highlighted text exactly as it appears: <b>How many particles should be in the balloon at Stage 3?</b></p> <p>Present the option cards, and read the highlighted text exactly as it appears: <b>No air particles, Many air particles, Most air particles.</b></p> <p>The student receives a score of 1 for a correct response. If the student does not respond, repeat the prompt <i>only once</i>, exactly as it appears above.</p> <p>If the student responds correctly, the student receives a score of 1.</p> <p>If the student responds incorrectly, the student receives a score of 0.</p> <p>If the student does not respond, the student receives a score of NR.</p> <p>Fill in the score on the answer document that corresponds with the student’s response for this task.</p> <p>Read the highlighted text exactly as it appears: <b>Stage 3 should have many air particles.</b></p> <p>If the student did not respond correctly, pick up and put the option card in the correct box. Leave the option card in place in the chart.</p>	<b>1 0 NR</b>
<p>Prompt 3: Point to the Stage 4 box in the chart from the task manipulative packet. Read the highlighted text exactly as it appears: <b>How many particles should be in the balloon at Stage 4?</b></p> <p>Present the option cards, and read the highlighted text exactly as it appears: <b>No air particles, Most air particles.</b></p> <p>The student receives a score of 1 for a correct response. If the student does not respond, repeat the prompt <i>only once</i>, exactly as it appears above.</p> <p>If the student responds correctly, the student receives a score of 1.</p> <p>If the student responds incorrectly, the student receives a score of 0.</p> <p>If the student does not respond, the student receives a score of NR.</p> <p>Fill in the score on the answer document that corresponds with the student’s response for this task.</p> <p>Read the highlighted text exactly as it appears: <b>Stage 4 should have the most air particles.</b></p> <p>If the student did not respond correctly, pick up and put the option card in the correct box. Leave the option card in place in the chart.</p>	<b>1 0 NR</b>

**Correct answer prompt 2: Stage 3—Many air particles**  
**Correct answer prompt 3: Stage 4—Most air particles**



**This item requires the use of specific manipulatives found in the task manipulative packet.**

**Item 00:(Task)**

<p>Using the chart from the task manipulative packet, present the task to the student. Read the highlighted text exactly as it appears: <b>A child throws balls into the air, and the balls come back down.</b> <b>Gravity is the force that pulls objects toward Earth.</b></p> <p>Point to the text in the chart from the task manipulative packet, and read the highlighted text exactly as it appears: <b>Here is a chart. It says: Evidence of Gravity, Not Evidence of Gravity.</b></p> <p>Present the option cards labeled <i>5P4P005</i>, and read the highlighted text exactly as it appears: <b>Here are three cards to put in the chart: Apple falling, Balloon rising, Water dripping</b></p>	
<p>Prompt 1: Hand the Apple falling card to the student. Point to the boxes in the chart from the task manipulative packet. Read the highlighted text exactly as it appears: <b>Is an apple falling evidence of gravity or not evidence of gravity?</b></p> <p>The student receives a score of 1 for a correct response. If the student does not respond, repeat the prompt <i>only once</i>, exactly as it appears above.</p> <ul style="list-style-type: none"><li>If the student responds correctly, the student receives a score of 1.</li><li>If the student responds incorrectly, the student receives a score of 0.</li><li>If the student does not respond, the student receives a score of NR.</li></ul> <p>Fill in the score on the answer document that corresponds with the student’s response for this task.</p> <p>Read the highlighted text exactly as it appears: <b>An apple falling is evidence of gravity.</b></p> <p>If the student did not respond correctly, pick up and put the option card in the correct box. Leave the option card in place in the chart.</p>	<p><b>1 0 NR</b></p>

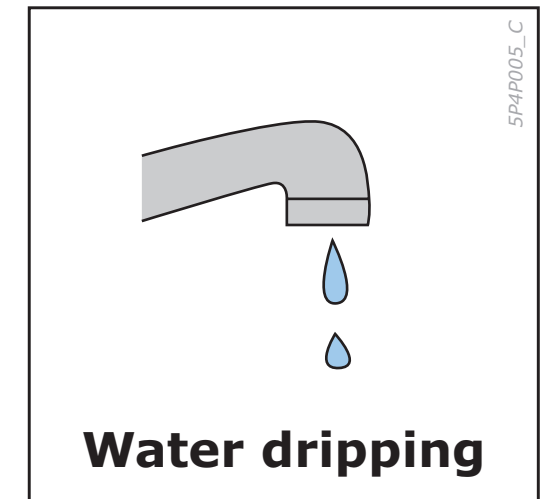
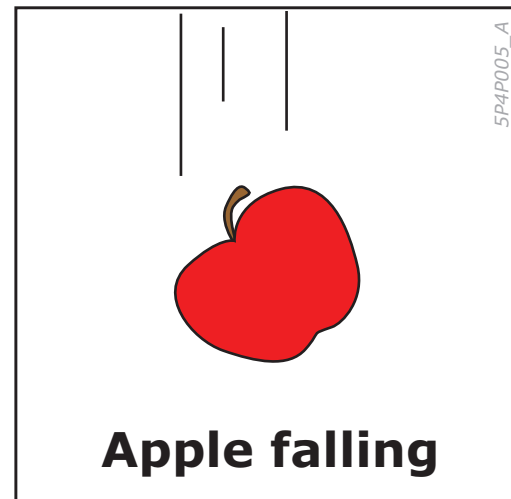
**Correct answer prompt 1: Apple falling—Evidence of Gravity**



Evidence of Gravity	Not Evidence of Gravity

<p>Prompt 2: Hand the Balloon rising card to the student. Point to the boxes in the chart from the task manipulative packet. Read the highlighted text exactly as it appears: <b>Is a balloon rising evidence of gravity or not evidence of gravity?</b></p> <p>The student receives a score of 1 for a correct response. If the student does not respond, repeat the prompt <i>only once</i>, exactly as it appears above.</p> <p>If the student responds correctly, the student receives a score of 1.</p> <p>If the student responds incorrectly, the student receives a score of 0.</p> <p>If the student does not respond, the student receives a score of NR.</p> <p>Fill in the score on the answer document that corresponds with the student’s response for this task.</p> <p>Read the highlighted text exactly as it appears: <b>A balloon rising is not evidence of gravity.</b></p> <p>If the student did not respond correctly, pick up and put the option card in the correct box. Leave the option card in place in the chart.</p>	<b>1 0 NR</b>
<p>Prompt 3: Hand the Water dripping card to the student. Point to the boxes in the chart from the task manipulative packet. Read the highlighted text exactly as it appears: <b>Is water dripping evidence of gravity or not evidence of gravity?</b></p> <p>The student receives a score of 1 for a correct response. If the student does not respond, repeat the prompt <i>only once</i>, exactly as it appears above.</p> <p>If the student responds correctly, the student receives a score of 1.</p> <p>If the student responds incorrectly, the student receives a score of 0.</p> <p>If the student does not respond, the student receives a score of NR.</p> <p>Fill in the score on the answer document that corresponds with the student’s response for this task.</p> <p>Read the highlighted text exactly as it appears: <b>Water dripping is evidence of gravity.</b></p> <p>If the student did not respond correctly, pick up and put the option card in the correct box. Leave the option card in place in the chart.</p>	<b>1 0 NR</b>

**Correct answer prompt 2: Balloon rising—Not Evidence of Gravity**  
**Correct answer prompt 3: Water dripping—Evidence of Gravity**



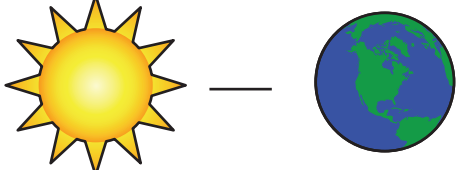
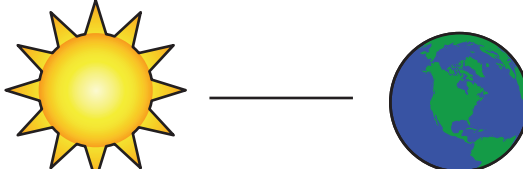
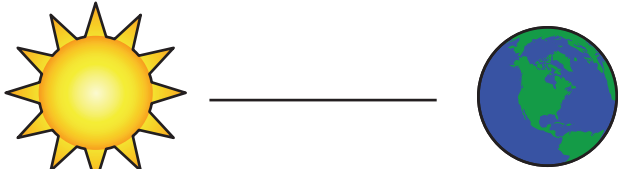


**This item requires the use of specific manipulatives found in the task manipulative packet.**

**Item 00: (Task)**

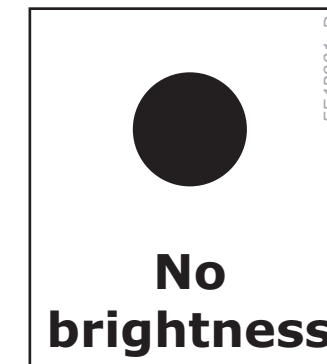
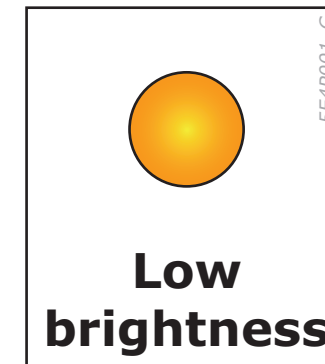
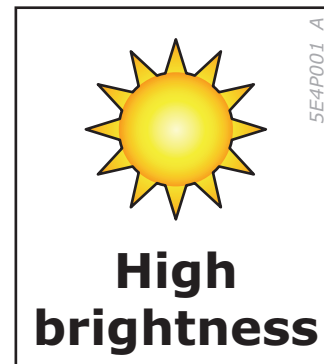
<p>Using the chart from the task manipulative packet, present the task to the student. Read the highlighted text exactly as it appears: <b>Some stars in the night sky appear brighter than others.</b></p> <p>Point to the text in the chart from the task manipulative packet, and read the highlighted text exactly as it appears: <b>Here is a chart. It says: Star, Distance from Earth, Star Brightness; Sun, Very close; Star A, Far; Star B, Very far.</b></p> <p>Present the option cards labeled <i>5E4P001</i>, and read the highlighted text exactly as it appears: <b>Here are four cards to put in the chart: High brightness, Medium brightness, Low brightness, No brightness</b></p>	
<p>Prompt 1: Point to the first box in the chart from the task manipulative packet. Read the highlighted text exactly as it appears: <b>Based on its distance from Earth, which brightness should the Sun have?</b></p> <p>Present the option cards, and read the highlighted text exactly as it appears: <b>High brightness, Medium brightness, Low brightness, No brightness</b></p> <p>The student receives a score of 1 for a correct response. If the student does not respond, repeat the prompt <i>only once</i>, exactly as it appears above.</p> <p>If the student responds correctly, the student receives a score of 1.</p> <p>If the student responds incorrectly, the student receives a score of 0.</p> <p>If the student does not respond, the student receives a score of NR.</p> <p>Fill in the score on the answer document that corresponds with the student's response for this task.</p> <p>Read the highlighted text exactly as it appears: <b>The Sun should have high brightness.</b></p> <p>If the student did not respond correctly, pick up and put the option card in the correct box. Leave the option card in place in the chart.</p>	<p><b>1 0 NR</b></p>

**Correct answer prompt 1: Sun—High brightness**

Star	Distance from Earth	Star Brightness
Sun	 <p data-bbox="1724 816 2004 856"><b>Very Close</b></p>	
Star A	 <p data-bbox="1849 1169 1942 1209"><b>Far</b></p>	
Star B	 <p data-bbox="1833 1522 2051 1562"><b>Very Far</b></p>	

<p>Prompt 2: Point to the second box in the chart from the task manipulative packet. Read the highlighted text exactly as it appears: <b>Based on its distance from Earth, which brightness should Star A have?</b></p> <p>Present the option cards, and read the highlighted text exactly as it appears: <b>Medium brightness, Low brightness, No brightness</b></p> <p>The student receives a score of 1 for a correct response. If the student does not respond, repeat the prompt <i>only once</i>, exactly as it appears above.</p> <p>If the student responds correctly, the student receives a score of 1.</p> <p>If the student responds incorrectly, the student receives a score of 0.</p> <p>If the student does not respond, the student receives a score of NR.</p> <p>Fill in the score on the answer document that corresponds with the student’s response for this task.</p> <p>Read the highlighted text exactly as it appears: <b>Star A should have medium brightness.</b></p> <p>If the student did not respond correctly, pick up and put the option card in the correct box. Leave the option card in place in the chart.</p>	<b>1 0 NR</b>
<p>Prompt 3: Point to the third box in the chart from the task manipulative packet. Read the highlighted text exactly as it appears: <b>Based on its distance from Earth, which brightness should Star B have?</b></p> <p>Present the option cards, and read the highlighted text exactly as it appears: <b>Low brightness, No brightness</b></p> <p>The student receives a score of 1 for a correct response. If the student does not respond, repeat the prompt <i>only once</i>, exactly as it appears above.</p> <p>If the student responds correctly, the student receives a score of 1.</p> <p>If the student responds incorrectly, the student receives a score of 0.</p> <p>If the student does not respond, the student receives a score of NR.</p> <p>Fill in the score on the answer document that corresponds with the student’s response for this task.</p> <p>Read the highlighted text exactly as it appears: <b>Star B should have low brightness.</b></p> <p>If the student did not respond correctly, pick up and put the option card in the correct box. Leave the option card in place in the chart.</p>	<b>1 0 NR</b>

**Correct answer prompt 2: Star A—Medium brightness**  
**Correct answer prompt 3: Star B—Low brightness**

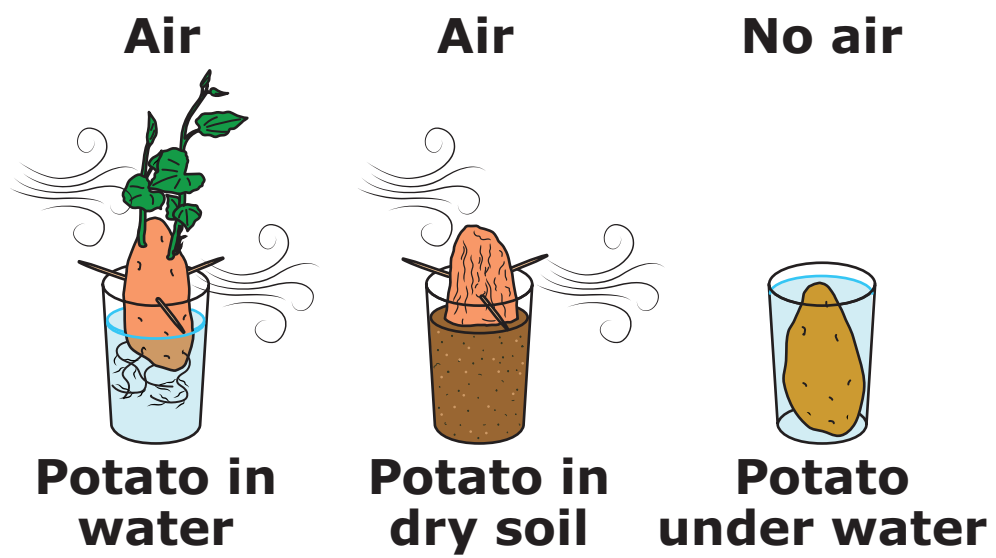


**This item requires the use of specific manipulatives found in the task manipulative packet.**

**Item 00: (Task)**

<p>Using the chart from the task manipulative packet, present the task to the student. Read the highlighted text exactly as it appears: <b>Students do an investigation to see what matter plants need to grow.</b></p> <p>Point to the text in the diagram from the task manipulative packet, and read the highlighted text exactly as it appears: <b>Here is a diagram that shows the investigation. It says: Air, Potato in water; Air, Potato in dry soil; No air, Potato under water.</b></p> <p>Point to the text in the chart from the task manipulative packet, and read the highlighted text exactly as it appears: <b>Here is a chart. It says: Plants Need to Grow, Plants Do Not Need to Grow.</b></p> <p>Present the option cards labeled <i>5L5P007</i>, and read the highlighted text exactly as it appears: <b>Here are three cards to put in the chart: Water, Soil, Air</b></p>	
<p>Prompt 1: Hand the Water card to the student. Point to the boxes in the chart from the task manipulative packet. Read the highlighted text exactly as it appears: <b>Do plants need water to grow or do not need water to grow?</b></p> <p>The student receives a score of 1 for a correct response. If the student does not respond, repeat the prompt <i>only once</i>, exactly as it appears above.</p> <p>If the student responds correctly, the student receives a score of 1.</p> <p>If the student responds incorrectly, the student receives a score of 0.</p> <p>If the student does not respond, the student receives a score of NR.</p> <p>Fill in the score on the answer document that corresponds with the student’s response for this task.</p> <p>Read the highlighted text exactly as it appears: <b>Plants need water to grow.</b></p> <p>If the student did not respond correctly, pick up and put the option card in the correct box. Leave the option card in place in the chart.</p>	<p><b>1</b> <b>0</b> <b>NR</b></p>

**Correct answer prompt 1: Water—Plants Need to Grow**



Plants Need to Grow	Plants Do Not Need to Grow

<p>Prompt 2: Hand the Soil card to the student. Point to the boxes in the chart from the task manipulative packet. Read the highlighted text exactly as it appears: <b>Do plants need soil to grow or do not need soil to grow?</b></p> <p>The student receives a score of 1 for a correct response. If the student does not respond, repeat the prompt <i>only once</i>, exactly as it appears above.</p> <p>If the student responds correctly, the student receives a score of 1.</p> <p>If the student responds incorrectly, the student receives a score of 0.</p> <p>If the student does not respond, the student receives a score of NR.</p> <p>Fill in the score on the answer document that corresponds with the student’s response for this task.</p> <p>Read the highlighted text exactly as it appears: <b>Plants do not need soil to grow.</b></p> <p>If the student did not respond correctly, pick up and put the option card in the correct box. Leave the option card in place in the chart.</p>	<b>1</b> <b>0</b> <b>NR</b>
<p>Prompt 3: Hand the Air card to the student. Point to the boxes in the chart from the task manipulative packet. Read the highlighted text exactly as it appears: <b>Do plants need air to grow or do not need air to grow?</b></p> <p>The student receives a score of 1 for a correct response. If the student does not respond, repeat the prompt <i>only once</i>, exactly as it appears above.</p> <p>If the student responds correctly, the student receives a score of 1.</p> <p>If the student responds incorrectly, the student receives a score of 0.</p> <p>If the student does not respond, the student receives a score of NR.</p> <p>Fill in the score on the answer document that corresponds with the student’s response for this task.</p> <p>Read the highlighted text exactly as it appears: <b>Plants need air to grow.</b></p> <p>If the student did not respond correctly, pick up and put the option card in the correct box. Leave the option card in place in the chart.</p>	<b>1</b> <b>0</b> <b>NR</b>

**Correct answer prompt 2: Soil—Plants Do Not Need to Grow**  
**Correct answer prompt 3: Air—Plants Need to Grow**

