

## 6.0 Performance Level Summary Report

---

### 6.1 Description of Performance Level Summary Report – All Assessments

---

The Performance Level Summary Report is available for each grade and content area assessed at each school or district. It contains aggregated performance level information across the school, district and state. It also contains disaggregated performance level data by student demographic and program categories and subgroups for either the school or district. Refer to Sections 6.2 and 6.3 for sample Performance Level Summary Reports.

At the district level, Performance Level Summaries are also provided by grade band for mathematics and ELA (grades 3-5 and 6-8) as well as by content area, which includes all grades aggregated together for a subject (provided for CMAS mathematics, ELA, CSLA, and science).

#### 6.1.1 General Information

**A. Test Date**

The administration season and year.

**B. Identification Information**

The names and codes of the school and district.

**C. Content Area/Subject**

The content area/subject of the report (mathematics, ELA, CSLA, or science).

**D. Grade**

The grade level of the assessment.

#### 6.1.2 Performance Level Distribution Data

**E. Demographic and Program Categories and Subgroups**

Demographic and program categories with subgroups are listed on the left side of the table. The “Not Indicated” subgroups contain results of students for whom no demographic or program information was coded.

**F. Number of Valid Scores**

Reportable or valid scores are records that met attemptedness, are non-voided, and are without suppression codes that excluded them from aggregations (e.g., expelled and home-schooled students or when a misadministration or irregularity occurred during testing). The number of valid scores does not include students with “no score” on the assessment.

**G. Overall Mean Scale Score**

The average scale score for state, district, school, and each demographic or program subgroup. The average does not include students with “no score” on the assessment.

**H. Performance Level Results**

The number and percentage of students who achieved Did Not Yet Meet Expectations (mathematics, ELA, and CSLA only), Partially Met Expectations, Approached Expectations, Met

Expectations, and Exceeded Expectations, as well as aggregated (combined) Met and Exceeded Expectations, are displayed for each demographic or program subgroup.

**I. Participation**

Participation information should be considered when interpreting aggregated results. Reasonable interpretations for individual student subgroups may be made with more confidence with higher individual participation rates. Interpretations for individual student subgroups with lower participation rates should be made with caution or completely avoided. Interpretations of, and comparisons between, scores of the student and state levels should be made with

**J. Total Number of Students**

The number of students registered to take the assessment.

**K. Document Process Number**

A number unique to each administration, found in the bottom-right corner of the report, assigned by the testing contractor.

## 6.2 Sample Performance Level Summary Report – CMAS ELA, CSLA, and Mathematics



### Colorado Measures of Academic Success

A Spring 2021

School: SCHOOL NAME (9999) B  
 District: DISTRICT NAME (9999)

### English Language Arts / Literacy

C CONFIDENTIAL - DO NOT DISTRIBUTE

D Grade 7

Purpose: This report describes group achievement in terms of mean scale scores and performance levels.

	F Number of Valid Scores	G Overall Mean Scale Score	H Performance Levels										Met and Exceeded		I Participation Rate	J Total Number of Students
			Did Not Yet Meet Expectations		Partially Met Expectations		Approached Expectations		Met Expectations		Exceeded Expectations					
			#	%	#	%	#	%	#	%	#	%	#	%	%	#
State	42,934	742	5,723	13.3%	8,191	19.1%	10,718	25.0%	12,727	29.6%	5,575	13.0%	18,302	42.6%	63.7%	67,446
District	705	733	120	17.0%	160	22.7%	203	28.8%	183	26.0%	39	5.5%	222	31.5%	77.9%	905
School E	150	732	17	11.3%	44	29.3%	40	26.7%	44	29.3%	5	3.3%	49	32.7%	72.8%	206
<b>Gender</b>																
Female	62	732	8	12.9%	18	29.0%	18	29.0%	15	24.2%	3	4.8%	18	29.0%	66.0%	94
Male	88	733	9	10.2%	26	29.5%	22	25.0%	29	33.0%	2	2.3%	31	35.2%	78.6%	112
<b>Ethnicity/Race</b>																
Hispanic or Latino	60	727	8	13.3%	19	31.7%	16	26.7%	17	28.3%	0	0.0%	17	28.3%	66.7%	90
American Indian or Alaska Native	3	712	1	33.3%	0	0.0%	2	66.7%	0	0.0%	0	0.0%	0	0.0%	100.0%	3
Asian	4	743	0	0.0%	1	25.0%	1	25.0%	2	50.0%	0	0.0%	2	50.0%	100.0%	4
Black or African American	24	719	4	16.7%	11	45.8%	6	25.0%	2	8.3%	1	4.2%	3	12.5%	66.7%	36
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0
White	43	743	3	7.0%	9	20.9%	12	27.9%	16	37.2%	3	7.0%	19	44.2%	81.1%	53
Two or more races	16	743	1	6.3%	4	25.0%	3	18.8%	7	43.8%	1	6.3%	8	50.0%	80.0%	20
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0
<b>Gifted and Talented</b>																
Yes	7	778	0	0.0%	0	0.0%	1	14.3%	4	57.1%	2	28.6%	6	85.7%	77.8%	9
No	143	730	17	11.9%	44	30.8%	39	27.3%	40	28.0%	3	2.1%	43	30.1%	72.6%	197
<b>Migrant</b>																
No	150	732	17	11.3%	44	29.3%	40	26.7%	44	29.3%	5	3.3%	49	32.7%	73.2%	205
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	1
<b>Economic Disadvantage</b>																
Free/Reduced Lunch Eligible	101	729	14	13.9%	33	32.7%	20	19.8%	30	29.7%	4	4.0%	34	33.7%	67.8%	149
Not Eligible for Free/Reduced Lunch	49	739	3	6.1%	11	22.4%	20	40.8%	14	28.6%	1	2.0%	15	30.6%	86.0%	57

This report is NOT for public review. Distribution within your school/district must be in accordance with state and federal privacy laws and local school board policy.

### 6.3 Sample Performance Level Summary Report – CMAS Science



## Colorado Measures of Academic Success

**A** Spring 2021

School: SCHOOL NAME (9999) **B**  
 District: DISTRICT NAME (9999)

### Science **C**

CONFIDENTIAL - DO NOT DISTRIBUTE

**D** Grade 8

Purpose: This report describes group achievement in terms of mean scale scores and performance levels.

	Number of Valid Scores <b>F</b>	Overall Mean Scale Score <b>G</b>	Performance Levels <b>H</b>								Met and Exceeded		Participation Rate <b>I</b>	Total Number of Students <b>J</b>
			Partially Met Expectations		Approached Expectations		Met Expectations		Exceeded Expectations					
			#	%	#	%	#	%	#	%	#	%	%	#
<b>State</b>	36,961	568	15,484	41.9%	11,726	31.7%	9,009	24.4%	742	2.0%	9,751	26.4%	54.6%	67,684
<b>District</b>	2,904	607	787	27.1%	1,033	35.6%	992	34.2%	92	3.2%	1,084	37.3%	56.4%	5,148
<b>School</b>	51	667	2	3.9%	15	29.4%	34	66.7%	0	0.0%	34	66.7%	79.7%	64
<b>Gender <b>E</b></b>														
Female	22	676	0	0.0%	8	36.4%	14	63.6%	0	0.0%	14	63.6%	78.6%	28
Male	29	661	2	6.9%	7	24.1%	20	69.0%	0	0.0%	20	69.0%	80.6%	36
<b>Ethnicity/Race</b>														
Hispanic or Latino	7	650	0	0.0%	3	42.9%	4	57.1%	0	0.0%	4	57.1%	70.0%	10
American Indian or Alaska Native	1	634	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	50.0%	2
Asian	2	649	0	0.0%	1	50.0%	1	50.0%	0	0.0%	1	50.0%	100.0%	2
Black or African American	1	732	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%	100.0%	1
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0
White	36	673	2	5.6%	9	25.0%	25	69.4%	0	0.0%	25	69.4%	81.8%	44
Two or more races	4	653	0	0.0%	1	25.0%	3	75.0%	0	0.0%	3	75.0%	80.0%	5
Not Indicated	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0
<b>Gifted and Talented</b>														
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0
No	51	667	2	3.9%	15	29.4%	34	66.7%	0	0.0%	34	66.7%	79.7%	64
<b>Migrant</b>														
No	51	667	2	3.9%	15	29.4%	34	66.7%	0	0.0%	34	66.7%	79.7%	64
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0
<b>Economic Disadvantage</b>														
Free/Reduced Lunch Eligible	2	605	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%	100.0%	2
Not Eligible for Free/Reduced Lunch	49	670	2	4.1%	13	26.5%	34	69.4%	0	0.0%	34	69.4%	79.0%	62

This report is NOT for public review. Distribution within your school/district must be in accordance with state and federal privacy laws and local school board policy.