

6.0 Performance Level Summary Report

6.1 Description of Performance Level Summary Report – All Assessments

The Performance Level Summary Report is available for CMAS mathematics, ELA, CSLA, and science for each grade assessed at each school or district. It contains aggregated performance level information across the school, district, and state. It also contains disaggregated performance level data by student demographic and program categories and subgroups for either the school or district. Refer to Sections 6.2 and 6.3 for sample Performance Level Summary Reports.

At the district level, Performance Level Summaries are also provided by grade band for mathematics and ELA (grades 3-5 and 6-8) as well as by content area, which includes all grades aggregated together for a subject (provided for CMAS mathematics, ELA, and CSLA).

6.1.1 General Information

A. Test Date

The administration season and year.

B. Identification Information

The names and codes of the school and district.

C. Content Area/Subject

The content area/subject of the report (mathematics, ELA, CSLA, or science).

D. Grade

The grade level of the assessment.

6.1.2 Performance Level Distribution Data

E. Demographic and Program Categories and Subgroups

Demographic and program categories with subgroups are listed on the left side of the table. The “Not Indicated” subgroups contain results of students for whom no demographic or program information was coded.

F. Number of Valid Scores

Reportable or valid scores are records that met attemptedness, are non-voided, and are without suppression codes that excluded them from aggregations (e.g., expelled and home-schooled students or when a misadministration or irregularity occurred during testing). The number of valid scores does not include students with “no score” on the assessment.

G. Overall Mean Scale Score

The average scale score for state, district, school, and each demographic or program subgroup. The average does not include students with “no score” on the assessment.

H. Performance Level Results

The number and percentage of students who achieved Did Not Yet Meet Expectations (mathematics, ELA, and CSLA only), Partially Met Expectations, Approached Expectations, Met

Expectations, and Exceeded Expectations, as well as aggregated (combined) Met and Exceeded Expectations, are displayed for each demographic or program subgroup.

I. Participation

Participation information should be considered when interpreting aggregated results. Reasonable interpretations for individual student subgroups may be made with more confidence with higher individual participation rates. Interpretations for individual student subgroups with lower participation rates should be made with caution or completely avoided.


J. Total Number of Students

The number of students registered to take the assessment.

K. Document Process Number

A number unique to each administration, found in the bottom-right corner of the report, assigned by the testing contractor.

6.2 Sample Performance Level Summary Report – CMAS ELA/CSLA and Mathematics



School
Performance
Level
Summary

Colorado Measures of Academic Success

A Spring 20XX

School: SCHOOL NAME (9999)

District: DISTRICT NAME (9999)

English Language Arts

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D Grade 7

Purpose: This report describes group achievement in terms of mean scale score and performance levels.

	F Number of Valid Scores	G Overall Mean Scale Score	H Performance Levels										Met and Exceeded		I Participation Rate	J Total Number of Enrolled Students
			Did Not Yet Meet Expectations		Partially Met Expectations		Approached Expectations		Met Expectations		Exceeded Expectations					
			#	%	#	%	#	%	#	%	#	%	#	%		
State	60,907	744	8,793	14.4%	9,563	15.7%	14,184	23.3%	19,192	31.5%	9,175	15.1%	28,367	46.6%	86.3%	66,176
District	75	751	5	6.7%	12	16.0%	20	26.7%	23	30.7%	15	20.0%	38	50.7%	82.2%	75
School	25	718	5	20.0%	8	32.0%	12	48.0%	0	0.0%	0	0.0%	0	0.0%	96.2%	25
Gender																
Female	12	728	0	0.0%	5	41.7%	7	58.3%	0	0.0%	0	0.0%	0	0.0%	93.3%	12
Male	10	708	2	38.5%	3	23.1%	5	38.5%	0	0.0%	0	0.0%	0	0.0%	100.0%	10
Nonbinary	3	716	0	0.0%	1	33.3%	2	66.7%	0	0.0%	0	0.0%	0	0.0%	100.0%	3
Ethnicity/Race																
Hispanic or Latino	2	734	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%	100.0%	2
American Indian or Alaska Native	2	725	0	0.0%	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	67.7%	2
Asian	2	716	1	50.0%	0	0.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	100.0%	2
Black or African American	2	731	0	0.0%	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	100.0%	2
Native Hawaiian or Other Pacific Islander	2	735	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%	100.0%	2
White	2	706	1	50.0%	0	0.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	100.0%	2
Two or more races	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0
Not Indicated	13	712	3	23.1%	6	46.2%	4	30.8%	0	0.0%	0	0.0%	0	0.0%	100.0%	13
Gifted and Talented																
Yes	1	749	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	100.0%	1
No	24	716	5	20.8%	8	33.3%	11	45.8%	0	0.0%	0	0.0%	0	0.0%	95.8%	24
Migrant																
No	24	717	5	20.8%	8	33.3%	11	45.8%	0	0.0%	0	0.0%	0	0.0%	95.8%	24
Yes	1	742	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	100.0%	1
Economic Disadvantage																
Free/Reduced Lunch Eligible	1	730	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	100.0%	1
Not Eligible for Free/Reduced Lunch	24	717	5	20.8%	8	33.3%	11	45.8%	0	0.0%	0	0.0%	0	0.0%	96.0%	24

This report is NOT for public review. Distribution within your school/district must be in accordance with state and federal privacy laws and local school board policy.

6.3 Sample Performance Level Summary Report – CMAS Science



School Performance Level Summary

Colorado Measures of Academic Success

School: SCHOOL NAME (9999) B

District: DISTRICT NAME (9999)

A Spring 20XX

Science C

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D **Grade 5**

	F Number of Valid Scores	G Overall Mean Scale Score	H Performance Levels								Met and Exceeded		I Participation Rate	J Total Number of Enrolled Students
			Partially Met Expectations		Approached Expectations		Met Expectations		Exceeded Expectations					
			#	%	#	%	#	%	#	%	#	%		
E State	21,441	709	6,163	28.7%	10,469	48.8%	4,160	19.4%	649	3.0%	4,809	22.4%	91.4%	22,432
District	46	690	17	37.0%	18	39.1%	0	0.0%	11	23.9%	11	23.9%	34.8%	150
School	16	688	7	43.8%	0	0.0%	0	0.0%	9	56.3%	9	56.3%	48.3%	33
Gender														
Female	7	673	3	42.9%	0	0.0%	0	0.0%	4	57.1%	4	57.1%	50.0%	14
Male	9	683	4	44.4%	0	0.0%	0	0.0%	5	55.6%	5	55.6%	48.3%	19
Nonbinary	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0
Ethnicity/Race														
Hispanic or Latino	3	700	1	33.3%	0	0.0%	0	0.0%	2	66.7%	2	66.7%	100.0%	3
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	1
Asian	2	800	0	0.0%	0	0.0%	0	0.0%	2	100.0%	2	100.0%	33.3%	5
Black or African American	2	650	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	50.0%	4
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	1
White	1	850	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%	100.0%	1
Two or more races	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	0
Not Indicated	8	650	4	50.0%	0	0.0%	0	0.0%	4	50.0%	4	50.0%	47.8%	18
Gifted and Talented														
Yes	2	650	1	50.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%	50.0%	4
No	14	693	6	42.9%	0	0.0%	0	0.0%	8	57.1%	8	57.1%	47.8%	29
Migrant														
No	16	688	7	43.8%	0	0.0%	0	0.0%	9	56.3%	9	56.3%	48.6%	31
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%	2
Economic Disadvantage														
Free/Reduced Lunch Eligible	1	650	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	50.0%	2
Not Eligible for Free/Reduced Lunch	15	660	6	40.0%	0	0.0%	0	0.0%	9	60.0%	9	60.0%	48.7%	31

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