

## 6.0 Performance Level Summary Report

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### 6.1 Description of Performance Level Summary Report – All Assessments

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The Performance Level Summary Report is available for each grade and content area assessed at each school or district. It contains aggregated performance level information across the school, district and state. It also contains disaggregated performance level data by student demographic and program categories and subgroups for either the school or district. Refer to Sections 6.2 and 6.3 for sample Performance Level Summary Reports.

At the district level, Performance Level Summaries are also provided by grade band for mathematics and ELA (grades 3-5 and 6-8) as well as by content area, which includes all grades aggregated together for a subject (provided for CMAS mathematics, ELA, CSLA, science, and social studies).

#### 6.1.1 General Information

##### A. Test Date

The administration season and year.

##### B. Identification Information

The names and codes of the school and district.

##### C. Content Area/Subject

The content area/subject of the report (mathematics, ELA, CSLA, science, or social studies).

##### D. Grade

The grade level of the assessment.

#### 6.1.2 Performance Level Distribution Data

##### E. Demographic and Program Categories and Subgroups

Demographic and program categories with subgroups are listed on the left side of the table. The “Not Indicated” subgroups contain results of students for whom no demographic or program information was coded.

##### F. Number of Valid Scores

Reportable or valid scores are records that met attemptedness, are non-voided, and are without suppression codes that excluded them from aggregations (e.g., expelled and home-schooled students or when a misadministration or irregularity occurred during testing). The number of valid scores does not include students with “no score” on the assessment.

##### G. Overall Mean Scale Score

The average scale score for state, district, school, and each demographic or program subgroup. The average does not include students with “no score” on the assessment.

##### H. Performance Level Results

The number and percentage of students who achieved Did Not Yet Meet Expectations (mathematics, ELA, and CSLA only), Partially Met Expectations, Approached Expectations, Met

Expectations, and Exceeded Expectations, as well as aggregated (combined) Met and Exceeded Expectations, are displayed for each demographic or program subgroup.

**I. No Scores Reported**

The number of students registered to take the assessment who did not receive scores. “No scores” are not included in the denominator for the performance level percentages.

**J. Total Number of Students**

The number of students registered to take the assessment.

**K. Document Process Number**

A number unique to each administration, found in the bottom-right corner of the report, assigned by the testing contractor.

## 6.2 Sample Performance Level Summary Report – CMAS ELA, CSLA, and Mathematics



### Colorado Measures of Academic Success

A Spring 2019

School: SCHOOL NAME (9999) B  
 District: DISTRICT NAME (9999)

### English Language Arts/Literacy C

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D  
Grade 7

Purpose: This report describes group achievement in terms of mean scale scores and performance levels.

	Number of Valid Scores	Overall Mean Scale Score	Performance Levels H										Met and Exceeded		No Scores Reported	Total Number of Students	
			Did Not Yet Meet Expectations		Partially Met Expectations		Approached Expectations		Met Expectations		Exceeded Expectations						
			#	%	#	%	#	%	#	%	#	%	#	%	I	J	
<b>State</b> E	7	G	8,793	14.4%	9,563	15.7%	14,184	23.3%	19,192	31.5%	9,175	15.1%	28,367	46.6%	0	0	76
District	75		5	6.7%	12	16.0%	20	26.7%	23	30.7%	15	20.0%	38	50.7%	0	0	75
School	25	718	5	20.0%	8	32.0%	12	48.0%	0	0.0%	0	0.0%	0	0.0%	0	0	25
<b>Gender</b>																	
Female	12	728	0	0.0%	5	41.7%	7	58.3%	0	0.0%	0	0.0%	0	0.0%	0	0	12
Male	13	708	5	38.5%	3	23.1%	5	38.5%	0	0.0%	0	0.0%	0	0.0%	0	0	13
<b>Ethnicity/Race</b>																	
Hispanic or Latino	2	734	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0	2
American Indian or Alaska Native	2	725	0	0.0%	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0	2
Asian	2	716	1	50.0%	0	0.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0	2
Black or African American	2	731	0	0.0%	1	50.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0	2
Native Hawaiian or Other Pacific Islander	2	735	0	0.0%	0	0.0%	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0	2
White	2	706	1	50.0%	0	0.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0	2
Two or more races	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0	0
Not Indicated	13	712	3	23.1%	6	46.2%	4	30.8%	0	0.0%	0	0.0%	0	0.0%	0	0	13
<b>Gifted and Talented</b>																	
Yes	1	749	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0	1
No	24	716	5	20.8%	8	33.3%	11	45.8%	0	0.0%	0	0.0%	0	0.0%	0	0	24
<b>Migrant</b>																	
No	24	717	5	20.8%	8	33.3%	11	45.8%	0	0.0%	0	0.0%	0	0.0%	0	0	24
Yes	1	742	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0	1
<b>Economic Disadvantage</b>																	
Free/Reduced Lunch Eligible	1	730	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0	1
Not Eligible for Free/Reduced Lunch	24	717	5	20.8%	8	33.3%	11	45.8%	0	0.0%	0	0.0%	0	0.0%	0	0	24

This report is NOT for public review. Distribution within your school/district must be in accordance with state and federal privacy laws, and local school board policy.

# 6.3 Sample Performance Level Summary Report – CMAS Science and Social Studies



## School Performance Level Summary

### Colorado Measures of Academic Success

Spring 2019

School: SCHOOL NAME (9999)  
District: DISTRICT NAME (9999)

### Social Studies

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Grade 4

Purpose: This report describes group achievement in terms of mean scale scores and performance levels.

	Number of Valid Scores	Overall Mean Scale Score	Performance Levels								Met and Exceeded		No Scores Reported	Total Number of Students
			Partially Met Expectations		Approached Expectations		Met Expectations		Exceeded Expectations					
			#	%	#	%	#	%	#	%	#	%	#	%
<b>State</b>	41	643	6,163	28.7%	10,469	48.8%	4,160	19.4%	649	3.0%	4,809	22.4%	17	2,732
District	46	590	17	37.0%	18	39.1%	0	0.0%	11	23.9%	11	23.9%	104	150
School	16	638	7	43.8%	0	0.0%	0	0.0%	9	56.3%	9	56.3%	17	33
<b>Gender</b>														
Female	7	643	3	42.9%	0	0.0%	0	0.0%	4	57.1%	4	57.1%	7	14
Male	9	633	4	44.4%	0	0.0%	0	0.0%	5	55.6%	5	55.6%	10	19
<b>Ethnicity/Race</b>														
Hispanic or Latino	3	700	1	33.3%	0	0.0%	0	0.0%	2	66.7%	2	66.7%	0	3
American Indian or Alaska Native	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1
Asian	2	900	0	0.0%	0	0.0%	0	0.0%	2	100.0%	2	100.0%	3	5
Black or African American	2	300	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	4
Native Hawaiian or Other Pacific Islander	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1
White	1	900	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%	0	1
Two or more races	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0
Not Indicated	8	600	4	50.0%	0	0.0%	0	0.0%	4	50.0%	4	50.0%	10	18
<b>Gifted and Talented</b>														
Yes	2	600	1	50.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%	2	4
No	14	643	6	42.9%	0	0.0%	0	0.0%	8	57.1%	8	57.1%	15	29
<b>Migrant</b>														
No	16	638	7	43.8%	0	0.0%	0	0.0%	9	56.3%	9	56.3%	15	31
Yes	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	2
<b>Economic Disadvantage</b>														
Free/Reduced Lunch Eligible	1	300	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	2
Not Eligible for Free/Reduced Lunch	15	660	6	40.0%	0	0.0%	0	0.0%	9	60.0%	9	60.0%	16	31

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