

## 5.0 Disaggregated Report

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### 5.1 Description of Disaggregated Report – CMAS and CoAlt Social Studies

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The Disaggregated Report is available for CMAS social studies for each grade assessed at each sampled school or district; it is available for CoAlt social studies for each grade assessed in the district. This report describes group achievement in terms of median percentile ranks across the school, district, and state. Refer to Section 5.2 for a sample Disaggregated Report.

#### 5.1.1 General Information

**A. Test Date**

The administration season and year.

**B. Identification Information**

The names and codes of the school and district.

**C. Subject Area**

The assessed content area (social studies).

**D. Grade**

The grade level of the assessment.

#### 5.1.2 Performance Level Distribution Data

**E. Demographic and Program Categories and Subgroups**

Demographic and program categories with subgroups are listed on the left side of the table. The “Not Indicated” subgroups contain results of students for whom no demographic or program information was coded.

**F. Number of Valid Scores**

Reportable or valid scores are records that met attemptedness, are non-voided, and are without suppression codes that excluded them from aggregations (e.g., expelled and home-schooled students or when a misadministration or irregularity occurred during testing). The number of valid scores does not include students with “no score” on the assessment.

**G. Overall Median Percentile Rank**

The average overall median percentile rank for all students assessed at the state, district, school, and each demographic or program subgroup. The average does not include students with “no score” on the assessment.

**H. Participation**

Consider participation information when interpreting aggregated results. Reasonable interpretations for individual student subgroups may be made with more confidence with higher participation rates. Interpretations for individual student subgroups with lower participation rates should be made with caution or completely avoided.

**I. Total Number of Students**

The number of students registered to take the assessment.

## J. Document Process Number

A number unique to each administration, found in the bottom-right corner of the report, assigned by the testing contractor.

### 5.2 Sample Disaggregated Report – Social Studies

School Disaggregated Report		Colorado Measures of Academic Success		A Spring 2025	
School: SCHOOL NAME (9999) B		District: DISTRICT NAME (9999)			
Social Studies C		CONFIDENTIAL - DO NOT DISTRIBUTE		D Grade 4	
Purpose: This report provides participation information and describes group achievement in terms of median percentile ranks.		F Number of Valid Scores	G Overall Median Percentile Rank	H Participation Rate	I Total Number of Students
				%	#
State		21,441	50th	95.6%	22,432
District	E	46	53rd	30.7%	150
School		16	46th	48.5%	33
<b>Gender</b>					
Female		7	58th	50.0%	14
Male		8	41st	47.4%	19
Nonbinary		1	31st	47.4%	3
<b>Ethnicity/Race</b>					
Hispanic or Latino		3	53rd	100.0%	3
American Indian or Alaska Native		0	-	0.0%	1
Asian		2	54th	40.0%	5
Black or African American		2	55th	50.0%	4
Native Hawaiian or Other Pacific Islander		0	-	0.0%	1
White		1	54th	100.0%	1
Two or more races		0	-	0.0%	0
Not Indicated		8	48th	44.4%	18
<b>Gifted and Talented</b>					
Yes		2	48th	50.0%	4
No		14	51st	48.3%	29
<b>Migrant</b>					
No		16	52nd	51.6%	31
Yes		0	-	0.0%	2
<b>Economic Disadvantage</b>					
Free/Reduced Lunch Eligible		1	48th	50.0%	2
Not Eligible for Free/Reduced Lunch		15	49th	49.4%	31

This report is NOT for public review. Distribution within your school/district must be in accordance with state and federal privacy laws and local board policy. J

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