



# Colorado Measures of Academic Success



## Grade 4 Social Studies



Paper Practice Resource for Students



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The Colorado Measures of Academic Success (CMAS) is Colorado’s standards-based assessment program designed to measure the Colorado Academic Standards (CAS) in the content areas of science, social studies, English language arts, and mathematics. The sample items included in this resource provide students with an opportunity to become familiar with the format of test items that appear in the paper-based test books.

While the use of the sample items is not required, it is strongly encouraged to help ensure students are familiar with the types of items they may encounter while taking the paper-based test.

The sample items in the CMAS Practice Resources are not intended to be representative of a complete test, nor are they intended to cover all assessed content or item types. To view assessment frameworks, high level blueprints, scoring rubrics, evidence statements and standards for the CMAS assessments, visit: [https://www.cde.state.co.us/assessment/cmas\\_testdesign](https://www.cde.state.co.us/assessment/cmas_testdesign).

### Item Types:

#### Selected Response Items

Selected response items are multiple choice questions. To respond, the student indicates their response by filling in the circle(s) next to their answer choice.

**Correct Mark:**



**Incorrect Marks:**



**GO ON ►**

## **Converted Online Technology-Enhanced Item Types**

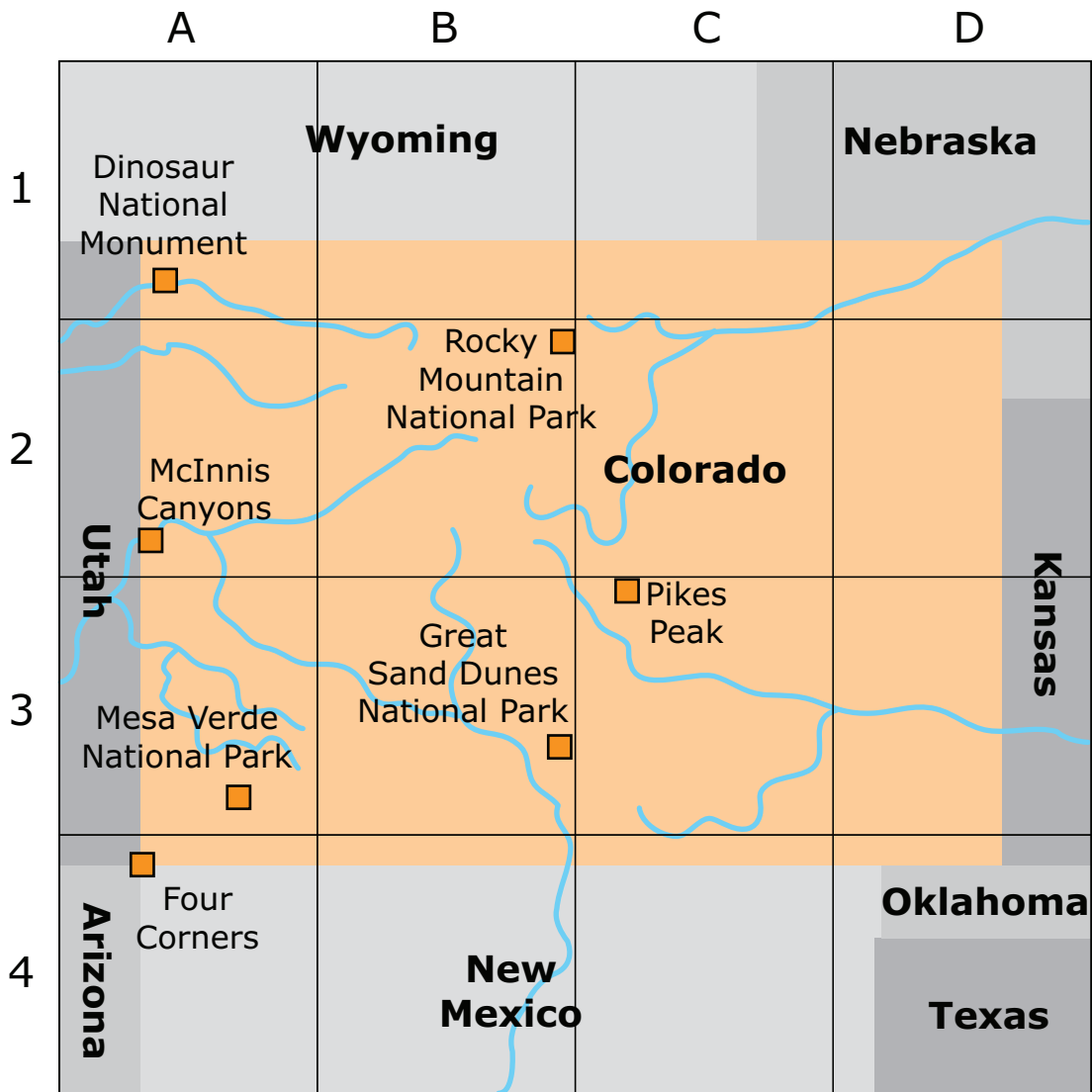
Online technology-enhanced items converted to the paper testing format may ask students to:

- Circle the correct answer
- Complete a table with checkmarks, Xs, or letters from a list of answer choices
- Fill in the blank
- Draw lines from boxes to correct answers

# PRACTICE ITEMS

Directions: Use the information below to answer the question on the next page.

1. Study the map of Colorado.



In which grid is Mesa Verde National Park located?

- A A3
- B A4
- C B3
- D B4

2. Which sentence is an example of an economic choice?

- A A student is given a small allowance every week for doing work at home.
- B A teenager does not have enough money to open a bank account.
- C A teenager does not have enough money to go to a movie.
- D A student buys an eraser rather than a notebook.

3. Government has different responsibilities at the national, state, and local levels.

Write the letter of the action in the box of the government branch responsible for that action. Each letter may only be used once.

### Responsibilities of Different Levels of Government

Local	State	Federal
_____	_____	_____

### Government Actions

- A. 

Printing money
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- B. 

Operating a fire department
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- C. 

Issuing a driver's license
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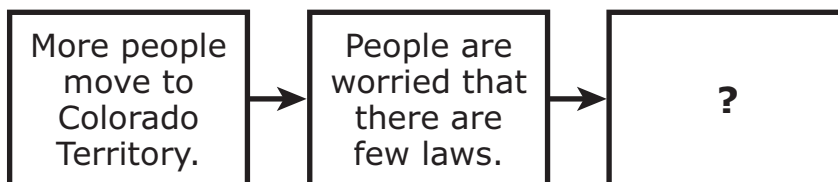


4. Which sentence describes an economic incentive?

- (A) A neighbor donates money to the school bake sale.
- (B) A classmate volunteers at the animal shelter.
- (C) A boy gets paid \$1.00 to clean his room.
- (D) A girl pays \$1.00 for a new notebook.
- (E) A friend gets a good grade on a test.

5. Study the diagram.

**Events in Colorado History**



Which event completes this diagram?

- (A) The federal government sends lawyers.
- (B) The federal government buys land.
- (C) A state constitution is written.
- (D) State borders are changed.

6. Read the text.

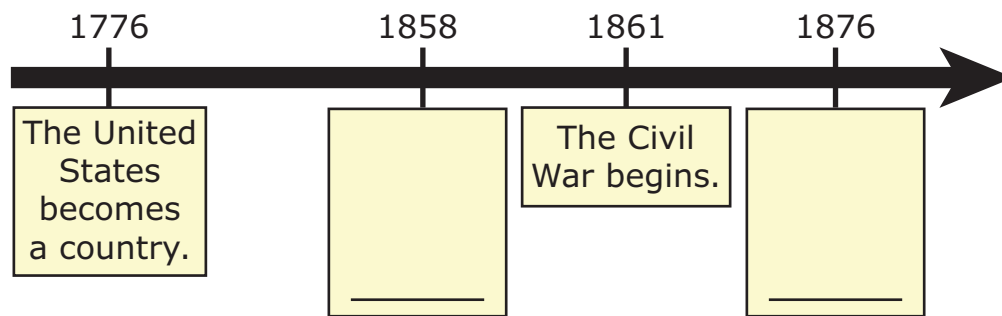
A report from the U.S. government claims that up to 70% of roads in Colorado are in poor condition.

Which is the **best** action that the state could take to solve the problem?

- Ⓐ The legislature could pass a law requiring people to ride their bikes to work.
- Ⓑ The governor could hold a press conference about transportation issues.
- Ⓒ The governor could encourage carmakers to create driverless cars.
- Ⓓ The legislature could increase spending on transportation projects.

7. Identify the events in Colorado history that complete the timeline.

Write one letter in each box. Each response may only be used once or not at all.



A.

Colorado becomes a state.

B.

Spain claims the territory of Colorado.

C.

Gold is found in Colorado.

8. Read the scenario and answer the question.

A person is trying to decide whether or not to accept a job offer. The new job pays more money, but the new office is thirty minutes farther from home.

If the person accepts the job offer, which statement is correct?

- Ⓐ The economic incentive for this decision is cheaper health insurance.
- Ⓑ The opportunity cost of this decision is the time now spent driving.
- Ⓒ The financial risk of this decision is giving up the old job.
- Ⓓ The benefit of this decision is paying lower income taxes.

**9.** Read each speaker box.

Each speaker is looking for a service from the Colorado state government.

Write one letter for the state department that would be most helpful for each speaker.

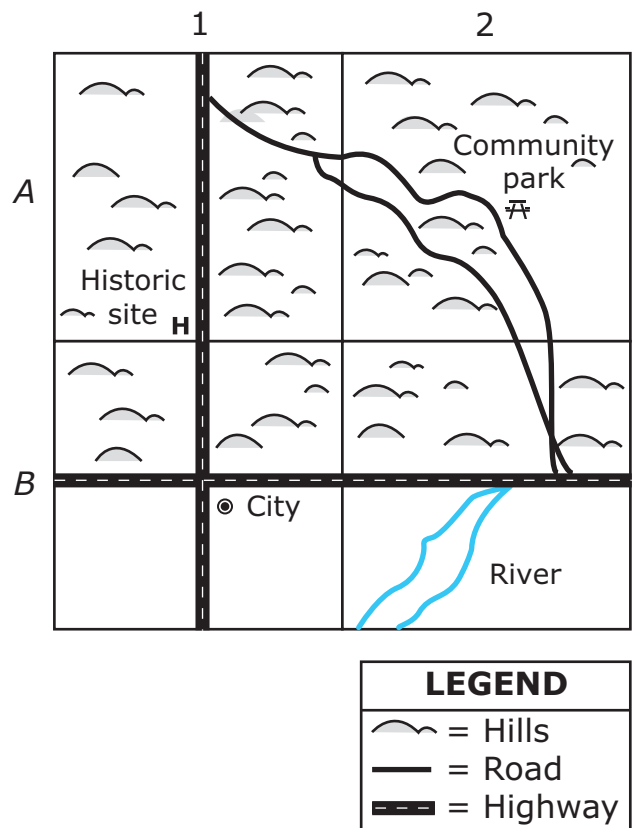
**Speakers**

<p><b>Speaker 1</b> I am opening a new restaurant and want to make sure my food is safe.</p> <p>_____</p>	<p><b>Speaker 2</b> I need information about paying my state taxes.</p> <p>_____</p>	<p><b>Speaker 3</b> I want to know the laws about selling the eggs from my farm.</p> <p>_____</p>
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**State Departments**

A. Department of Public Health and Environment	B. Department of Agriculture	C. Department of Revenue
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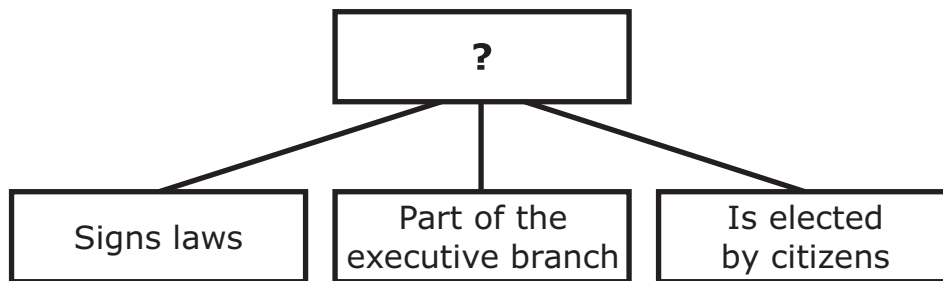
10. Study the map.



Which grid on the map is **most likely** to attract fishermen?

- (A) A1
- (B) A2
- (C) B1
- (D) B2

11. Study the diagram.



Which leader correctly replaces the question mark?

- Ⓐ Judge
- Ⓑ Senator
- Ⓒ Governor
- Ⓓ Representative

12. Which choice **best** describes a negative economic incentive?

- Ⓐ giving your friend money for a present
- Ⓑ paying a fine for a late library book
- Ⓒ buying a pencil at the school store
- Ⓓ getting a free toy in your cereal

**13.** Which action is a responsibility of state government?

- A building highways
- B building libraries
- C making treaties
- D making goods

**14.** Study the chart.

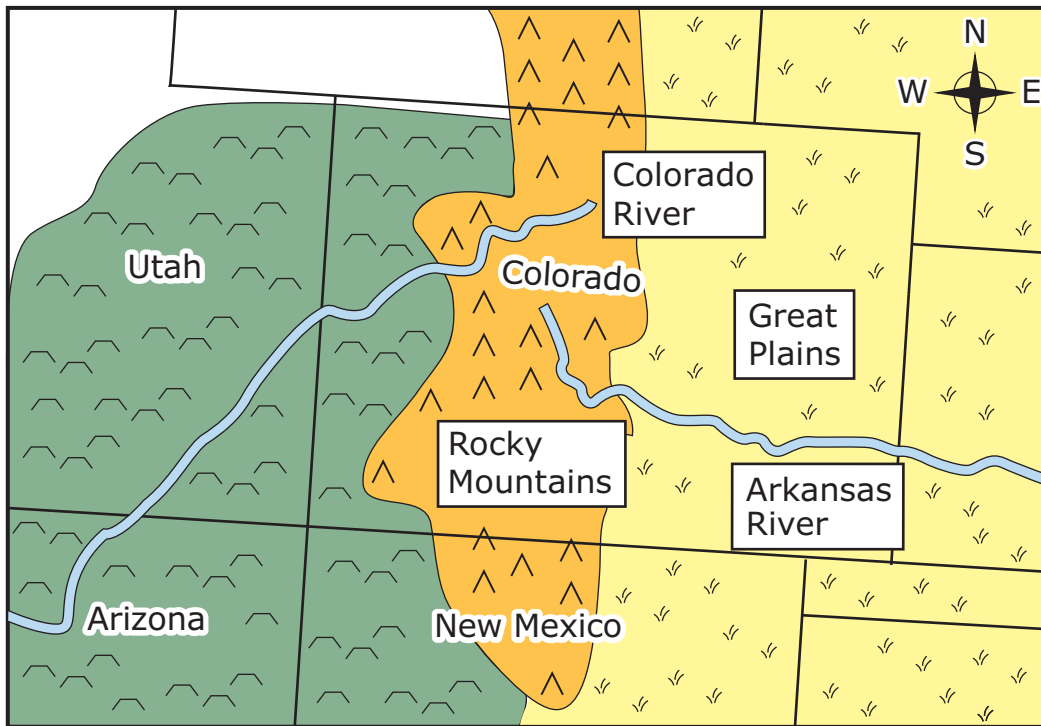
**Selected Leading Products from Colorado**

<b>Rank</b>	<b>Product Name</b>
<b>1</b>	beef, fresh
<b>2</b>	medical and dental instruments
<b>3</b>	engines and engine parts
<b>8</b>	beef, frozen
<b>10</b>	leather products
<b>13</b>	oil used to make gasoline

The chart shows some of the leading products from Colorado. What do the products in the chart suggest about Colorado?

- A Colorado has jobs in agriculture and in manufacturing.
- B Most people in Colorado live in rural areas.
- C Most people in Colorado work in factories.
- D Colorado has a growing population.

15. Study the map.



Which geographic feature helps ranchers in Colorado as well as ranchers in Utah and Arizona?

- A Rocky Mountains
- B Arkansas River
- C Colorado River
- D Great Plains



**16.** Which option **best** defines opportunity cost?

- A something that increases the possibility that something bad will happen
- B the value of something we give up in order to get something else
- C when people want more of something than is available
- D something that makes a person work harder

**17.** Who leads the Executive Branch of the Colorado State Government?

- A state representative
- B secretary of state
- C chief justice
- D governor

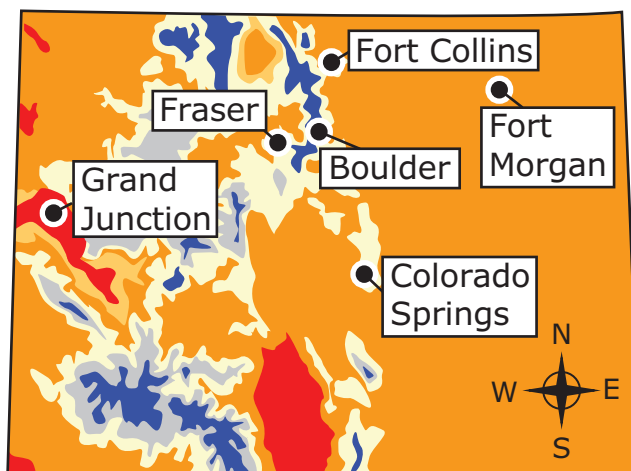
**18.** For each Colorado resource, select the good that is produced.

Place a check mark (✓) to select the answer in each row. Select one box per row.

	<b>Energy</b>	<b>Food</b>	<b>Jewelry</b>
<b>Coal</b>			
<b>Silver</b>			
<b>Wheat</b>			

19. Study the map.

### Colorado Average Annual Rainfall and Snowfall, 1971-2000



LEGEND	
Precipitation in inches	
Under 10	40 to 55
10 to 25	Above 55
25 to 40	

Which city is **most** in need of irrigation to provide water for crops?

- (A) Boulder
- (B) Colorado Springs
- (C) Fort Collins
- (D) Fort Morgan
- (E) Fraser
- (F) Grand Junction

**20.** In which way did Spanish settlers improve the San Luis Valley for settlement?

- A They built railroads through the valley.
- B They built irrigation for farming.
- C They built mines in the region.
- D They built homes in the cliffs.

**21.** Which document did voters in Colorado have to approve before they could have representation in the U.S. government?

- A the Declaration of Independence
- B the Colorado Constitution
- C the U.S. Constitution
- D the Homestead Act

**22.** Which of the following is the main job of the legislative branch of Colorado state government?

- A to decide if a person has broken a state law
- B to approve or veto new state laws
- C to explain state laws to citizens
- D to make laws for the state

**23.** Study the information.

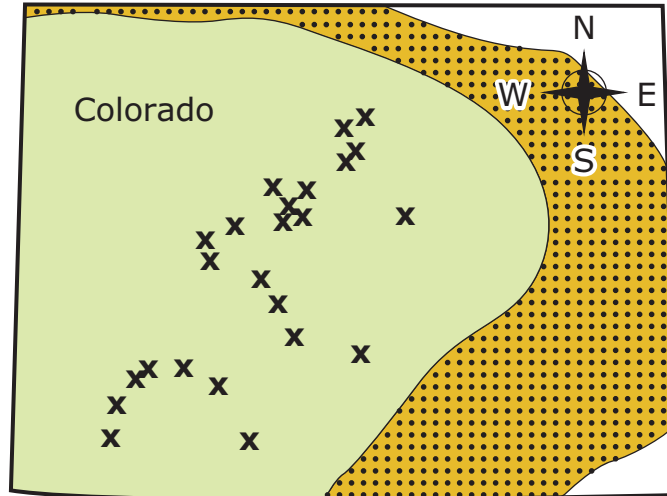
A boy spends his money on a book rather than a game.




The game is an example of which economic idea?

- Ⓐ positive incentive
- Ⓑ opportunity cost
- Ⓒ economic need
- Ⓓ store credit

24. Study the map.

### Historical Ute Territory and Nineteenth Century Mines in Colorado



LEGEND	
	Ute hunting grounds
	Ute territory
	Gold and silver mines

How did the gold and silver mines shown on the map **most likely** affect the Utes living in Colorado?

- (A) The Utes became famous for making gold and silver jewelry.
- (B) The Utes came into close contact with miners.
- (C) The Utes prevented mining in their territory.
- (D) The Utes lost their eastern hunting grounds.

**25.** Write two letters in the positive incentives box and two letters in the negative incentives box. Each letter may only be used once.

<b>Positive Incentives</b>
_____
_____

<b>Negative Incentives</b>
_____
_____

- A. 

a fee for a late library book
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- B. 

a prize in a reading contest
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- C. 

a reward for finding a lost dog
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- D. 

a fine for throwing trash on the ground
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**This is the end of the Practice Items.**



