

4.0 Content Standards Reports

4.1 Description of Content Standards Roster Report – CMAS Mathematics, ELA, and CSLA

Comparing student performance on Colorado assessments to a variety of reference points can be valuable. The top rows on the Content Standards Roster Report contain state, district, and school averages. Quickly compare student scores to the averages by reviewing each column on the report.

The back page of the Content Standards Roster Report analyzes student performance on the spring 2024 assessment operational items. Reports are available by grade and subject at the school level. Score information is only included for students with valid scores (i.e., not invalidated or suppressed and met test attemptedness criteria). This report provides the percent earned by domain and standard for each student. It also provides the same information aggregated at the state, district, and school levels. Sample reports are included in Sections 4.2 and 4.3.

Note: The District Summary of Schools provides aggregated information for each school within a district.

4.1.1 General Information

Refer to page 1 of the Content Standards Roster Report.

A. Assessment Information

The administration season and year, and school and district names and codes.

B. Identification Information

The assessed content area (mathematics, ELA, or CSLA) and grade level.

C. Roster of Students

The list of all the students in the school who took the specified assessment. Students are identified by first name, middle initial, and last name. If the student has a preferred first name that is different than their legal name it is listed in parentheses.

D. Participation Rates

The percent of students tested at the state, district, and school levels provides participation information that should be considered when interpreting aggregated results. Interpretations at the state, district, and school levels should be made with caution or completely avoided when participation is low.

4.1.2 Overall Assessment Scores

E. Overall Scale Score

The student's overall scale score. Students receive a numerical score and based on that score, are placed in one of five performance levels (see **Appendix A** for more information on scale scores and **Appendix B** for more information on performance levels). The rows at the top of the report include state, district, and school averages.

F. Overall SEM Range

The standard error of measurement (SEM) is related to the reliability of the assessment. It can vary

across the range of scale scores, especially at the very high and low ends where there typically are fewer items measuring that level of achievement. The SEM represents the range of overall scores the student would likely earn if the assessment were taken again.

G. Percentile Rank

The percentile ranking shows how well the student performed in comparison to other students in the state. For example, a student in the 75th percentile performed better than 75 percent of students in the state.

H. Performance Level

The performance level for each student is listed. Performance levels are determined by the student's overall scale score. Performance level descriptors (PLDs) for each of the five performance levels are included in **Appendix B** of this document:

- Exceeded Expectations
- Met Expectations
- Approached Expectations
- Partially Met Expectations
- Did Not Yet Meet Expectations

Students in the top two performance levels, Exceeded Expectations and Met Expectations, are considered on track to being college and career ready in the assessed content area.

4.1.3 Performance by Reporting Category

I. Reporting Category

For ELA and CSLA, there are two reporting categories, Reading and Writing, separated by a bold, vertical line. This line is not included on mathematics reports.

J. Performance by Reporting Category Scale Score

For ELA and CSLA, student performance for Reading is provided as a scale score on a different scale from the overall scale score. Reading scale scores range from 110 to 190. This score is not included on mathematics reports.

4.1.4 Performance by Subclaim Category

K. Subclaim Category

Within each reporting category for ELA (including CSLA) and mathematics are specific skill sets (subclaims) students demonstrate on the assessment. Each subclaim category includes the header identifying the subclaim; state, district, and school averages; and the percent of points earned by each student for each subclaim.

4.1.5 Content Standards Information

Refer to page 2 of the Content Standards Roster Report.

L. Domain and Standard

All operational items are combined into the domain and standard group to which they apply. Some items represent multiple standards and may therefore be included in multiple groups on this report.

A full list of the assessed standards by grade and content area is found in **Appendix D** and at <http://www.cde.state.co.us/standardsandinstruction/standardsresourcesk12>.

M. Points Possible and Average Percent of Points Earned

Within all domains and standards, this report provides the total points possible for each group based on the items in that group and the maximum points possible for those items.

For example, a standard might have four items aligned to it. Three of those items might be worth 2 points each and one item worth 4 points, meaning that group would have a maximum points possible of 10 points $((3 \times 2) + 4)$.

The state, district, and school averages provide the average percent of points earned for all students in the state, district, and school with valid scores for each domain and standard group for each form combination.

N. Student Information

Students are listed in alphabetical order by last name, first name. Students only have score information if a valid score is available. Students who were indicated as home schooled, expelled, withdrew before/during testing, medical exemption, or records indicated as duplicate do not appear on this report.

The form taken by each student is listed. Percent earned information is for the student's specific operational form and comparisons cannot be made for students across domains unless both students took the same operational form of the assessment.

O. Student Percent of Points Earned

The percent of the total points possible each listed student earned in each domain and standard group. There is a minimum number of total points possible for reporting. Domains that do not meet the minimum are not reported. For domains with multiple standard groups, this amount is still included in the total.

P. Document Process Number

A number unique to each administration, found in the bottom-right corner of the report, assigned by the testing contractor.

4.2 Sample Content Standards Roster Report – CMAS ELA/CSLA



Colorado Measures of Academic Success

Spring 2024

School: SCHOOL NAME (9999)
District: DISTRICT NAME (9999)

English Language Arts

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Grade 7

Purpose: This report shows the overall English Language Arts and Reading scale scores for each student in the school. This page includes the percent of points earned for each Reading and Writing subclaim and the following page includes the percent of points earned for each Reading and Writing domain. State, district, and school averages are provided for comparison.

Performance Levels	Scale Score Ranges	State Participation: 75% District Participation: 64% School Participation: 79%	Overall Scale Score	Overall SEM Range	Percentile Rank	Reading Scale Score	Points Possible					Language and Conventions
							Reading Literary	Reading Information	Reading Vocabulary	Writing* Overall	Written Expression	
							18	22	10	30	8	
Exceeded Expectations	785 - 850		746			128	45%	54%	65%	46%	46%	52%
Met Expectations	750 - 784		750			145	48%	41%	75%	55%	55%	53%
Approached Expectations	725 - 749		734			137	45%	53%	81%	62%	62%	56%
Partially Met Expectations	700 - 724											
Did Not Yet Meet Expectations	650 - 699											
Student	Form	Performance Level	Overall Scale Score	Overall SEM Range	Percentile Rank	Reading Scale Score	Reading Literary	Reading Information	Reading Vocabulary	Writing* Overall	Written Expression	Language and Conventions
1 ALASTNAME, FIRSTNAME M.	A	Met Expectations	751	741-761	55	156	23%	41%	66%	24%	24%	37%
2 BLASTNAME, FIRSTNAME M.	A	Partially Met Expectations	706	701-711	18	136	27%	44%	51%	38%	38%	56%
3 CLASTNAME, FIRSTNAME M.	A	Approached Expectations	746	736-756	50	142	33%	42%	36%	26%	26%	46%
4 DLASTNAME, FIRSTNAME (PREFERRED).	A	Partially Met Expectations	713	703-723	22	127	44%	15%	29%	16%	16%	21%
5 ELASTNAME, FIRSTNAME M.	A	Exceeded Expectations	806	801-815	95	126	31%	27%	43%	39%	39%	41%
6 FLASTNAME, FIRSTNAME M.	A	Did Not Yet Meet Expectations	698	688-710	14	138	51%	42%	31%	28%	28%	41%
7 GASTNAME, FIRSTNAME M.	A	Partially Met Expectations	724	712-736	30	127	16%	35%	19%	24%	24%	26%
8 HLASTNAME, FIRSTNAME M.	-	No Score	-	-	-	-	-	-	-	-	-	-
9 ILASTNAME, FIRSTNAME M.	A	Exceeded Expectations	830	825-835	99	138	27%	51%	38%	53%	53%	17%
10 JLASTNAME, FIRSTNAME M.	A	Did Not Yet Meet Expectations	661	656-666	2	141	40%	39%	25%	45%	45%	39%
11 KLASTNAME, FIRSTNAME M.	A	Partially Met Expectations	722	712-732	28	134	24%	43%	39%	45%	45%	41%
12 LLASTNAME, FIRSTNAME M.	A	Approached Expectations	726	716-736	31	143	24%	43%	39%	45%	45%	41%

*Writing Overall is calculated by multiplying Written Expression points by three and adding Language and Conventions points. ♦ Standard Error of Measurement
Students taking different forms should not be compared to each other for percent of points earned. Note: Students without scores are not included in summary calculations.

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Sample Content Standards Roster Report – CMAS ELA/CSLA



Colorado Measures of Academic Success

Spring 2024

School: SCHOOL NAME (9999)
District: DISTRICT NAME (9999)

English Language Arts

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Grade 7

		Reading				Vocabulary	Content Area Reading		Prose Constructed Response*	
		Key Ideas: Literary Text	Key Ideas: Informational Text	Craft & Structure	Integration of Knowledge & Ideas	Vocabulary Acquisition & Use	Literacy in History / Social Studies	Literacy in Science & Technical Subjects	Prose Constructed Response 1	Prose Constructed Response 2
		Points Possible								
		24	26	20	14	10	12	14	15	19
		Percent of Points Earned								
State Average Form A:		43%	43%	43%	41%	45%	36%	43%	49%	53%
District Average Form A:		44%	46%	42%	44%	49%	35%	47%	44%	48%
School Average Form A:		65%	63%	63%	63%	68%	59%	60%	71%	67%
Student	Form									
1 ALASTNAME, FIRSTNAME M.	A	67%	68%	75%	67%	81%	56%	87%	63%	45%
2 BLASTNAME, FIRSTNAME M.	A	53%	57%	48%	56%	65%	47%	61%	64%	59%
3 CLASTNAME, FIRSTNAME M.	A	68%	71%	74%	67%	78%	81%	59%	69%	73%
4 DLASTNAME, FIRSTNAME M.	A	40%	46%	51%	43%	48%	53%	38%	63%	45%
5 ELASTNAME, FIRSTNAME (PREFERRED)	A	81%	89%	93%	100%	100%	96%	93%	91%	100%
6 FLASTNAME, FIRSTNAME M.	A	12%	11%	19%	15%	23%	14%	16%	21%	12%
7 GLASTNAME, FIRSTNAME M.	A	22%	39%	45%	39%	41%	23%	18%	28%	31%
8 HTLASTNAME, FIRSTNAME M.	-	-	-	-	-	-	-	-	-	-
9 ILASTNAME, FIRSTNAME M.	A	100%	100%	96%	97%	98%	100%	86%	89%	100%
10 JLASTNAME, FIRSTNAME M.	A	5%	5%	59%	9%	6%	7%	19%	21%	5%
11 KLASTNAME, FIRSTNAME M.	A	32%	41%	53%	35%	51%	24%	27%	31%	34%
12 LLASTNAME, FIRSTNAME M.	A	32%	47%	29%	42%	36%	41%	24%	33%	35%

*Prose Constructed Response points possible include writing and reading points for certain task types. Students taking different forms should not be compared to each other for percent of points earned. For more information about the Colorado Academic Standards go to <http://www.cde.state.co.us/coreadingwriting/statestandards>.

4.3 Sample Content Standards Roster Report – CMAS Mathematics



Colorado Measures of Academic Success

Spring 2024

School: SCHOOL NAME (9999) **A**
 District: DISTRICT NAME (9999)

Mathematics **B**

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Grade 7

Purpose: This report shows the overall Mathematics scale score for each student in the school. This page includes the percent of points earned for each Mathematics subclaim and the following page includes the percent of points earned for each Mathematics domain. State, district, and school averages are provided for comparison.

Performance Levels			Scale Score Ranges			Mathematics K			
Performance Level	Scale Score Range		Major Content	Supporting Content	Reasoning	Modeling			
Exceeded Expectations	786 - 850		Points Possible						
Met Expectations	750 - 785		23	8	11	9			
Approached Expectations	725 - 749		Percent of Points Earned						
Partially Met Expectations	700 - 724		45%	54%	46%	52%			
Did Not Yet Meet Expectations	650 - 699		48%	41%	55%	53%			
			45%	53%	62%	56%			
Student	Form	Performance Level	Overall Scale Score	Overall SEM Range	Percentile Rank	Major Content	Supporting Content	Reasoning	Modeling
1 ALASTNAME, FIRSTNAME M.	A	Met Expectations	751	741-761	73	23%	41%	24%	37%
2 BLASTNAME, FIRSTNAME M.	A	Partially Met Expectations	706	701-711	17	27%	44%	38%	56%
3 BRLASTNAME, FIRSTNAME M.	A	Approached Expectations	746	736-756	67	33%	42%	26%	46%
4 CLASTNAME, FIRSTNAME M.	A	Partially Met Expectations	713	703-723	24	44%	15%	16%	21%
5 DLASTNAME, FIRSTNAME M.	A	Exceeded Expectations	806	801-815	99	31%	27%	39%	41%
6 ELASTNAME, FIRSTNAME M.	A	Did Not Yet Meet Expectations	698	688-710	11	51%	42%	28%	41%
7 FLASTNAME, FIRSTNAME M.	A	Partially Met Expectations	724	712-736	36	16%	35%	24%	26%
8 FTLASTNAME, FIRSTNAME M.	-	No Score	-	-	-	-	-	-	-
9 GLASTNAME, FIRSTNAME M.	A	Exceeded Expectations	830	825-835	99	27%	51%	53%	17%
10 HLASTNAME, FIRSTNAME M.	A	Did Not Yet Meet Expectations	661	656-666	1	40%	39%	45%	39%
11 JBLASTNAME, FIRSTNAME M.	A	Partially Met Expectations	722	712-732	34	24%	43%	45%	41%
12 JLASTNAME, FIRSTNAME M.	A	Approached Expectations	726	716-736	39	24%	43%	45%	41%

♦ Standard Error of Measurement

Students taking different forms should not be compared to each other for percent of points earned. Note: Students without scores are not included in summary calculations.

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Colorado Measures of Academic Success

Spring 2024

School: SCHOOL NAME (9999)
 District: DISTRICT NAME (9999)

Mathematics

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Grade 7

Student	Form	Major, Additional & Supporting Content				Reasoning & Modeling	
		Ratios & Proportional Relationships	The Number System	Expressions & Equations	Statistics & Probability	On Grade Level	Securely Held Knowledge
		Points Possible				10	10
		11	5	7	5		
		Percent of Points Earned					
State Average Form A:		43%	43%	43%	41%	49%	53%
District Average Form A:		44%	46%	42%	44%	44%	48%
School Average Form A:		65%	63%	63%	63%	71%	67%
1 ALASTNAME, FIRSTNAME M.	A	67%	68%	75%	67%	63%	45%
2 BLASTNAME, FIRSTNAME M.	A	53%	57%	48%	56%	64%	59%
3 BRLASTNAME, FIRSTNAME M.	A	68%	71%	74%	67%	69%	73%
4 CLASTNAME, FIRSTNAME M.	A	40%	46%	51%	43%	63%	45%
5 DLASTNAME, FIRSTNAME M.	A	81%	89%	93%	100%	91%	100%
6 ELASTNAME, FIRSTNAME M.	A	12%	11%	19%	15%	21%	12%
7 FLASTNAME, FIRSTNAME M.	A	22%	39%	45%	39%	28%	31%
8 FTLASTNAME, FIRSTNAME M.	-	-	-	-	-	-	-
9 GLASTNAME, FIRSTNAME M.	A	100%	100%	96%	97%	89%	100%
10 HLASTNAME, FIRSTNAME M.	A	5%	5%	59%	9%	21%	5%
11 JBLASTNAME, FIRSTNAME M.	A	32%	41%	53%	35%	31%	34%
12 JLASTNAME, FIRSTNAME M.	A	32%	47%	29%	42%	33%	35%

Students taking different forms should not be compared to each other for percent of points earned.
 For more information about the Colorado Academic Standards go to <http://www.cde.state.co.us/comath/statestandards>.

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4.4 Description of Content Standards Roster Report – CMAS Science

The Content Standards Roster is available for each science grade assessed at each school. It lists every student who should have tested in the school. Score information is only included for students with valid scores (i.e., not invalidated or suppressed and met attemptedness criteria). This report provides the overall performance level, reporting category, Prepared Graduate Statements (PG) for grade 8 and grade 11, or Grade Level Expectations (GLE) for grade 5 data for each student. It also provides the same information aggregated at the state, district, and school levels. A sample report is included in Section 4.5.

Note: The District Summary of Schools provides aggregated information for each school within a district.

4.4.1 General Information

Refer to page 1 of the School Summary of Students.

A. Test Date

The administration season and year.

B. Identification Information

The school and district name and code.

C. Subject Area

The assessed content area (science).

D. Grade

The grade level of the assessment.

The general information is repeated on page 2 of the report.

4.4.2 Content Standards Summary Table

Refer to page 1 of the School Summary of Students.

E. Key

The ranges of scale scores for each performance level for the overall test. It also explains the symbols used to identify the performance indicators for content standard performance (Higher than Average, Average, Lower than Average).

F. Student Information

Students are identified by last name, first name, and middle initial. Students who were indicated as home schooled, expelled, withdrew before/during testing, medical exemption, or records indicated as duplicate do not appear on this report.

G. Content Standards Performance School Summary

The number and percentage of students in a school who show Higher than Average (filled circle), Average (half-filled circle), and Lower than Average (empty circle) for the reporting categories are provided for each standard.

H. State, District, and School Average

For comparison purposes, the average overall scale score and content standard (reporting category) scale score are shown for the state, district, and school.

I. Overall Performance Level

The overall performance level for each student on the roster.

J. Overall Scale Score

The overall scale score for each student on the roster.

K. SEM Range

The standard error of measurement (SEM) is related to the reliability of the assessment. It can vary across the range of scale scores, especially at the very high and low ends where there typically are fewer items measuring that level of achievement. The SEM represents the range of overall scores the student would likely earn if the assessment were taken again.

L. Percentile Rank

The percentile ranking shows how well the student performed in comparison to other students in the state. For example, a student in the 75th percentile performed better than 75 percent of students in the state.

M. Results for Each Content Standard (Reporting Category): Scale Score and Performance Indicator

The student's scale score (SS) and performance indicator (PI) of Higher than Average, Average, or Lower than Average for each content standard (reporting category).

N. Document Process Number

A number unique to each administration, found in the bottom-right corner of the report, assigned by the testing contractor.

4.4.3 Prepared Graduates (PGs) and Grade Level Expectations (GLEs) Performance

Refer to page 2 of the Content Standards Roster.

O. Student Information

Students are identified by last name, first name, and middle initial. If the student has a preferred first name that is different than their legal name it is listed in parentheses. Students who were indicated as home schooled, expelled, withdrew before/during testing, medical exemption, or records indicated as duplicate do not appear on this report.

P. State, District, and School Average

For comparison purposes, the average percent earned is shown for the PGs at the state, district, and school levels for middle school and high school reports. Elementary reports have the average percent earned for the GLEs at the state, district, and school levels.

Q. Prepared Graduates or Grade Level Expectations

PGs and GLEs are important parts of the CAS. PGs represent the concepts and skills students need to master in order to be college and career ready by the time of graduation. The GLEs are grade-specific expectations that indicate that students are making progress toward the PGs.

R. Points Possible

The number of points possible for each PG or GLE reported. Some PGs and GLEs are combined to meet the minimum number of points required for reporting.

S. Performance for Prepared Graduate Statements or Grade Level Expectations

This section of the report describes performance with percent earned for PGs or GLEs. The PGs or GLEs are listed in the same order using the same number references as they appear on page 2 of the Student Performance Report. The order and text for each PG and GLE is included in **Appendix C**.

Note: Information on PGs is not provided in grade 5 and is not provided at the GLE level on the grade 8 and grade 11 science reports.

4.5 Sample Content Standards Roster – CMAS Science



Colorado Measures of Academic Success

A Spring 2024

School: SCHOOL NAME (9999) **B**
 District: DISTRICT NAME (9999)

C Science

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D Grade 8

Purpose: This report shows performance on the overall test, content standards, and Performance Indicators relative to the state. State, district, and school averages are provided for comparison.

Content Standards Performance School Summary

Performance Levels	Scale Score Ranges
Exceeded Expectations	797 - 850
Met Expectations	750 - 796
Approached Expectations	725 - 749
Partially Met Expectations	650 - 724

Performance Indicator
● = Higher than State Average
◐ = Average Performance Compared to State
○ = Lower than State Average

State Participation:	75%
District Participation:	64%
School Participation:	79%

Physical Science	Life Science	Earth and Space Science	Science and Engineering Practices
● 6 ◐ 4 ○ 4	● 8 ◐ 3 ○ 3	● 7 ◐ 4 ○ 3	● 5 ◐ 5 ○ 5
# of students: 43%	# of students: 28%	# of students: 29%	# of students: 21%

Overall Scale Score	Overall SEM Score	Percentile Rank	Content Standard Scale Score (SS) and Performance Indicator (PI)							
			SS	PI	SS	PI	SS	PI		
699			719		743		690		738	
695			703		727		726		723	
695			684		689		706		697	

Student	Form	Performance Level	Overall Scale Score	Overall SEM Score	Percentile Rank	Physical Science	Life Science	Earth and Space Science	Science and Engineering Practices				
1 ALASTNAME, FIRSTNAME M.	A	Partially Met Expectations	709	682-736	20	697	○	667	○	714	○	664	○
2 BLASTNAME, FIRSTNAME M.	A	Met Expectations	778	755-791	84	717	●	731	●	686	●	713	●
3 CLASTNAME, FIRSTNAME M.	A	Partially Met Expectations	719	682-736	23	667	●	674	●	685	○	736	○
4 DLASTNAME, FIRSTNAME M.	A	Exceeded Expectations	793	761-818	98	821	●	834	●	799	●	831	●
5 ELASTNAME, FIRSTNAME M.	A	Partially Met Expectations	667	650-697	12	678	◐	721	○	698	○	668	○
6 FLASTNAME, FIRSTNAME M.	A	Approached Expectations	749	724-774	64	667	○	721	○	689	○	651	○
7 GLASTNAME, FIRSTNAME M.	-	No Score	-	-	-	-	-	-	-	-	-	-	-
8 HLASTNAME, FIRSTNAME M.	A	Met Expectations	772	751-793	73	701	○	677	◐	697	○	653	○
9 ILASTNAME, FIRSTNAME M.	A	Partially Met Expectations	671	650-693	28	689	○	721	○	661	○	686	◐
10 JLASTNAME, FIRSTNAME M.	A	Met Expectations	750	727-773	93	821	●	778	●	743	◐	849	●
11 KLASTNAME, FIRSTNAME M.	A	Exceeded Expectations	821	796-844	99	844	●	783	●	750	◐	850	●
12 LLASTNAME, FIRSTNAME M.	-	No Score	-	-	-	-	-	-	-	-	-	-	-
13 MLASTNAME, FIRSTNAME M.	A	Approached Expectations	731	689-733	50	689	○	733	○	721	●	687	○
14 NLASTNAME, FIRSTNAME M.	A	Exceeded Expectations	842	823-850	99	844	●	850	●	889	●	798	●
15 OLASTNAME, FIRSTNAME M.	A	Approached Expectations	728	698-744	40	673	◐	668	○	739	○	691	○

Note: Students without scores are not included in summary calculations.

Standard Error of Measurement

N mmdccyy-Z999999-9999-9999-9999999

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Colorado Measures of Academic Success **Spring 2024**

School: SCHOOL NAME (9999)
 District: DISTRICT NAME (9999)

Science **Grade 8**

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Purpose: This page shows performance for content standards and prepared graduate statements (PGs) for each student in the school. The average percent of points earned for each PG or group of PGs is presented. State, district, and school averages are provided for comparison.

Prepared Graduate Statements (PG)								
Physical Science			Life Science			Earth and Space Science		
PG1	PG2 PG3	PG4	PG5	PG6	PG7 PG8	PG9	PG10 PG11	
Points Possible								
6	9	6	7	6	9	8	10	
Percent of Points Earned								
State Average Form A:	53%	48%	52%	52%	52%	45%	38%	62%
District Average Form A:	57%	47%	54%	54%	54%	49%	44%	58%
School Average Form A:	53%	47%	57%	57%	57%	52%	43%	54%

Student	Form								
1 ALASTNAME, FIRSTNAME M.	A	46%	71%	64%	64%	64%	64%	59%	67%
2 BLASTNAME, FIRSTNAME M.	A	59%	64%	58%	58%	58%	54%	53%	62%
3 CLASTNAME, FIRSTNAME M.	A	46%	56%	59%	59%	59%	38%	55%	46%
4 DLASTNAME, FIRSTNAME M.	A	53%	81%	49%	49%	49%	47%	64%	71%
5 ELASTNAME, FIRSTNAME M.	A	59%	36%	58%	58%	58%	53%	39%	64%
6 FLASTNAME, FIRSTNAME M.	A	36%	47%	62%	62%	62%	62%	68%	75%
7 GLASTNAME, FIRSTNAME M.	-	-	-	-	-	-	-	-	-
8 HLASTNAME, FIRSTNAME M.	A	41%	51%	64%	64%	64%	61%	63%	64%
9 ILASTNAME, FIRSTNAME M.	A	63%	52%	59%	59%	59%	73%	48%	53%
10 JLASTNAME, FIRSTNAME M.	A	53%	46%	39%	39%	39%	68%	54%	71%
11 KLASTNAME, FIRSTNAME M.	A	43%	63%	48%	48%	48%	47%	71%	62%
12 LLASTNAME, FIRSTNAME M.	-	-	-	-	-	-	-	-	-
13 MLASTNAME, FIRSTNAME M.	A	55%	64%	68%	68%	68%	53%	35%	61%
14 NLASTNAME, FIRSTNAME M.	A	44%	47%	77%	77%	77%	58%	43%	53%
15 OLASTNAME, FIRSTNAME M.	A	33%	56%	78%	78%	78%	43%	46%	57%

Note: Students without scores are not included in summary calculations. Students taking different forms should not be compared to each other for percent of points earned.

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4.6 Description of Content Standards Roster Report – CoAlt Science

The Content Standards Roster Report is available for each science grade assessed at each school. It lists every student who should have tested in the school. Score information is only included for students with valid scores (i.e., not invalidated or suppressed). This report provides overall and standards-level data for each student. A sample report is included in Section 4.7.

Note: The District Summary of Schools provides this information for each school within a district.

4.6.1 General Information

Refer to page 1 of the School Summary of Students.

A. Test Date

The administration season and year.

B. Identification Information

The school and district name and code.

C. Subject Area

The subject area of the report (science).

D. Grade

The grade level of the assessment.

4.6.2 Performance Level and Content Standards Information

Refer to page 1 of the Content Standards Roster.

E. Key

The range of scale scores for each performance level for the overall test.

F. Student Information

Students are identified by last name, first name, and middle initial. Students who were indicated as home schooled, expelled, withdrew before/during testing, medical exemption, or records indicated as duplicate do not appear on this report.

G. Overall Performance Level

The overall performance level for each student on the roster.

H. State, District, and School Average Scale Score

The average scale score for the state, district, and school followed by the scale score for each student.

I. Points Possible

The number of points possible for each content standard.

J. Percent of Points Earned

Describes performance with percent of points earned by content standard for the state, district, and school, followed by the percent of points earned by each student.

K. Document Process Number

A number unique to each administration, found in the bottom-right corner of the report, assigned by the testing contractor.

4.7 Sample Content Standards Roster Report – CoAlt Science



Colorado Alternate Assessment

A Spring 2024

School: **SCHOOL NAME (9999)** **B**
 District: **DISTRICT NAME (9999)**

C Science

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D Grade 5

Purpose: This report shows performance on the overall test and content standards for each student in the school. State, district, and school averages are provided for comparison.

Performance Level	Scale Score Ranges
Advanced	273 - 350
At Target	250 - 272
Approaching Target	225 - 249
Emerging	150 - 224

State Participation: 75%
 District Participation: 64%
 School Participation: 72%

H
 State Average: **245**
 District Average: **257**
 School Average: **246**

Content Standards Performance			
Physical Science	Physical/Life Science	Earth and Space Science	Science and Engineering Practices
I Points Possible			
16	9	17	29

Overall Scale Score	Percent of Points Earned			
	Physical Science	Physical/Life Science	Earth and Space Science	Science and Engineering Practices
State Average: 245	52%	45%	37%	37%
District Average: 257	51%	44%	35%	35%
School Average: 246	59%	55%	47%	47%

Student	Performance Level	Overall Scale Score	Physical Science	Physical/Life Science	Earth and Space Science	Science and Engineering Practices
1 ALASTNAME, FIRSTNAME M.	At Target G	271	44%	38%	76%	76%
2 BLASTNAME, FIRSTNAME M.	Advanced F	320	82%	76%	91%	91%
3 CLASTNAME, FIRSTNAME M.	Advanced	335	85%	89%	93%	93%
4 DLASTNAME, FIRSTNAME M.	Advanced	305	87%	99%	100%	100%
5 ELASTNAME, FIRSTNAME M.	At Target	252	81%	93%	67%	67%
6 FLASTNAME, FIRSTNAME M.	Approaching Target	228	62%	41%	39%	39%
7 GLASTNAME, FIRSTNAME M.	Emerging	165	29%	35%	46%	46%
8 HLASTNAME, FIRSTNAME M.	At Target	269	67%	84%	100%	100%
9 ILASTNAME, FIRSTNAME M.	Emerging	169	67%	84%	100%	100%
10 JLASTNAME, FIRSTNAME M.	Advanced	289	94%	100%	88%	88%
11 KLASTNAME, FIRSTNAME M.	Advanced	283	95%	93%	100%	100%
12 LLASTNAME, FIRSTNAME M.	No Score	-	-	-	-	-
13 MLASTNAME, FIRSTNAME M.	At Target	262	81%	79%	100%	100%
14 NLASTNAME, FIRSTNAME M.	Approaching Target	237	61%	49%	53%	53%
15 OLASTNAME, FIRSTNAME M.	At Target	263	82%	79%	85%	85%
16 PLASTNAME, FIRSTNAME M.	Emerging	167	33%	41%	27%	27%

Note: Students without scores are not included in summary calculations.

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